

NEW MEXICO HIGHER EDUCATION DEPARTMENT



The Condition of Higher Education in New Mexico 2005-2006

December 2006

Dear Colleagues:

Thanks to the vision and support of New Mexico's Legislators and Governor, higher education in New Mexico is experiencing unprecedented advances. Students of all ages have increased opportunities for obtaining certificates, attending college, and pursuing advanced degrees. Students have access to more assistance for paying for their studies. And, students are more aware that those who continue their education after high school are more likely to get a better paying job and to experience a higher quality of life.

The Condition of Higher Education in New Mexico 2005-2006 reports on data collected by the New Mexico Higher Education Department. The data presented provides the status of higher education as of fall 2005. This data is important for two reasons: it is the basis for the 2007 appropriations that fund the higher education formula for distribution of state funds to New Mexico's public colleges and universities and it is one of the elements that provides information from which we can make sound policy decisions.

The emphasis of the New Mexico Higher Education Department is to create policy that helps us to improve access to educational opportunities for all students, as well as to improve success once they have entered the doors of our post-secondary institutions. The data herein presents a snapshot of New Mexico higher education that assists us in determining our benchmarks and assessing our progress.

For the first time in the state's history, the New Mexico Higher Education Department gleaned input from diverse stakeholders to create statewide strategic priorities for higher education that are tied to economic and workforce development and to our P-12 partners. The data included in this report each year will assist us in continually updating the statewide priorities so that they are founded on sound research and reflect responsiveness to the needs of today's students.

The New Mexico Higher Education Department is dedicated to advancing higher education throughout the state. Thank you for your interest and support.

Sincerely,

Dr. Beverlee J. McClure
Cabinet Secretary

Table of Contents

I. Overview of the Status of Public Higher Education in New Mexico	5
II. Public Universities and Colleges in New Mexico	16
III. Enrollment Data	17
IV. Degrees Awarded	21
V. Tuition and Fees	27
VI. Student Aid	30
VII. Revenue Sources and Budgets	38
VIII. Salary Increases	41
IX. Appropriations	44
X. Adult Basic Education in New Mexico	46
XI. Tribal Higher Education in New Mexico	54
XI. Private Higher Education in New Mexico	57
Appendix A: Enrollments 2002-2004 Compared	68

List of Tables

Table 1 Public Universities and Colleges in New Mexico	16
Table 2 Total Student Enrollment at NM Public Post-Secondary Institutions	17
Table 3 State Residency of Students Attending NM Public Post-Secondary Institutions	18
Table 4 Ethnicity and Gender of Students at NM Public Post-Secondary Institutions	19
Table 5 Average Age of Students in New Mexico Public Post-Secondary Institutions	20
Table 6 Certificates and Associate's Degrees Awarded	21
Table 7 Bachelor's Degrees Awarded Statewide	22
Table 8 Graduate Degrees Awarded Statewide	23
Table 9 Statewide Certificate and Degree Recipients in New Mexico	24
Table 10 Bachelor's Degree Completion / Continuation Rates for NM Public Universities	26
Table 11 Six-Year Bachelor's Degree Completion Rates for NM Public Universities By Student Ethnicity	26
Table 12 Annual Tuition and Fees at Public Post-Secondary Institution	27
Table 13 Comparison of Annual Tuition and Fees	28
Table 14 Tuition and Fees for Resident Undergraduates	29
Table 15 State Financial Aid Awarded	30
Table 16 Federal Financial Aid Awarded 2005-2006	31
Table 17 Sources of Financial Aid Awards by Institution	32
Table 18 Lottery Success Scholarship Recipients by Age and Gender	33
Table 19 Degrees Awarded to Lottery Success Scholarship Recipients	34
Table 20 Revenues for Instruction-and-General Purposes	39
Table 21 Analysis of Instruction-and-General Expenditures	40
Table 22 Budgeted Salary Increases for Public Post-Secondary Faculty and Staff	41
Table 23 Salaries of Selected Administrators at Public Post-Secondary Institutions	42
Table 24 Faculty Salaries with Benefits at Public Post-Secondary 4-Year Institutions	43
Table 25 Faculty Salaries with Benefits at Public Post-Secondary 2-Year Institutions	43
Table 26 General Fund Appropriations for Higher Education in New Mexico	44
Table 27 History of New Mexico Capital Outlay Appropriations	45
Table 28 Adult Basic Education Funding History	46
Table 29 Adult Basic Education Enrollment History	48
Table 30 Tribal Colleges in New Mexico	54
Table 31 Enrollment at New Mexico Tribal Colleges	54
Table 32 Ethnicity and Gender of Students at Tribal Colleges	55
Table 33 Completion at New Mexico's Tribal Colleges	55
Table 34 Certificates, Diplomas, and Associate's Degrees Awarded by Tribal College	56
Table 35 Bachelor's Degrees Awarded by Tribal Colleges	56
Table 36 Licensed Private Post-Secondary Schools in New Mexico	58
Table 37 Accredited Private Post-Secondary Institutions in New Mexico	59
Table 38, Table 39 Degrees Awarded by New Mexico Private Post-Secondary Institutions	60
Table 40 Enrollments at New Mexico Private Post-Secondary Institutions	61
Table 41 Enrollments at New Mexico Private Post-Secondary Institutions	64
Table 42 Number of Graduates at New Mexico Private Post-Secondary Institutions	67
Table 43 Recent History of Student Headcount Enrollment in New Mexico	68
Table 44 Recent History of Full-Time-Equivalent Student Enrollment in New Mexico	69

List of Figures

Figure 1 Enrollment 2005.....	7
Figure 2 Loan-for-Service Expenditures	35
Figure 3 WICHE (Western Interstate Commission on Higher Education) Expenditures	36
Figure 4 Lottery Success Scholarship Recipients	37
Figure 5 Revenues for Public Universities	38
Figure 6 Revenues for Community Colleges	38
Figure 7 Adult Basic Education Contract Hours.....	47
Figure 8 Adult Basic Education 2005-2006 Enrollment by Ethnicity and Age	49
Figure 9 Adult Basic Education Enrollment by Educational Level	50
Figure 10 Adult Basic Education Educational Completion Level.....	51
Figure 11 Adult Basic Education Performance Measures.....	52
Figure 12 Adult Basic Education Incentive Success Rate.....	53

The Condition of Higher Education in New Mexico 2005-2006

The Condition of Higher Education in New Mexico 2005-2006 reports on data collected by the New Mexico Higher Education Department as part of its Data Editing and Reporting (DEAR) system. The data presented here provides the status of higher education as of the fall 2005 semester and makes comparisons to prior year data to calculate change rates. Fall 2005 enrollment data is the basis for the 2007 appropriations that fund the higher education formula for distribution of state funds to institutions.

I. Overview of the Status of Public Higher Education in New Mexico

A Statewide Vision for Higher Education

In collaboration with the New Mexico Higher Education Advisory Board, leadership and governing boards of New Mexico's public and private post-secondary institutions, students, recommendations from New Mexico First's Town Hall on Higher Education, state agencies including the Public Education Department, and others, the New Mexico Higher Education Department developed Statewide Strategic Priorities for Higher Education. These priorities will be a useful tool in guiding New Mexico's students into successful educational degree programs and professional opportunities for generations to come.

New Mexico Higher Education Statewide Strategic Priorities and Goals

Strategic Priority 1: Increase student access and success.

Goal 1.1: Prepare all students to graduate high school and enroll in college ready for success

Goal 1.2: Improve the retention and completion rates of all students in higher education

Goal 1.3: Raise the minority representation in higher education to be reflective of the state's population

Goal 1.4: Improve the minority participation and graduation rates in graduate and professional programs

Goal 1.5: Maintain an affordable cost of attendance

Goal 1.6: Complete a statewide distance education plan

Strategic Priority 2: Innovate to meet current and future educational needs efficiently and effectively.

Goal 2.1: Articulate a statewide vision for higher education which includes two- and four-year public and private institutions

Goal 2.2: Implement a strategic plan that addresses the needs of all New Mexicans in public and private institutions

Goal 2.3: Develop a system for prioritizing deferred maintenance and identify funding mechanism(s) to ensure sustainability

Goal 2.4: Implement the policy for service and responsibility areas to prevent duplication of effort and to ensure access

Goal 2.5: Improve the recruitment and retention of high quality faculty and staff

Goal 2.6: Create a performance and accountability system tied to funding

Strategic Priority 3: Provide programs and services integral to state and regional economic needs.

Goal 3.1: Recognize and fund the role of research in our state's economy

Goal 3.2: Align programs and services with statewide career clusters

Goal 3.3: Develop each institution's capacity to be engaged in and add value to its region

Goal 3.4: Improve collaboration between two- and four-year institutions to create programs that increase the number of educational opportunities for all New Mexicans

Goal 3.5: Support regional vitality by contributing artistic, cultural, and civic assets that attract employers and other residents seeking a higher quality of life

Goal 3.6: Create funding mechanisms and support for collaborative technology projects that serve the needs of the state

Strategic Priority 4: Position New Mexico Higher Education to be ranked in the upper echelon by improving national rankings.

Goal 4.1: Align performance measures with national standards

Goal 4.2: Create funding mechanisms that encourages research institutions to be top tier by supporting such initiatives as raising admission standards while still serving the students of New Mexico

Goal 4.3: Implement a marketing and outreach plan to help recruit students in New Mexico and from other states

Goal 4.4: Develop incentives to keep New Mexico's students in state institutions

Goal 4.5: Partner with the private sector to develop opportunities in New Mexico for internship programs and post graduate employment

Goal 4.6: Support institutions' efforts to compete globally and to prepare their students to do so

Public Colleges and Universities

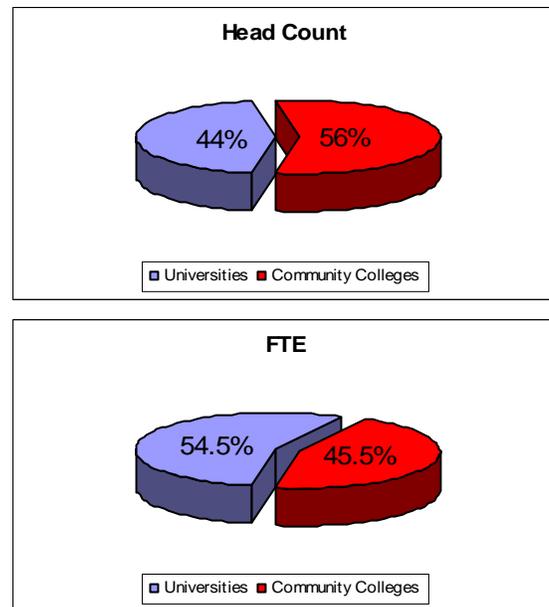
The State of New Mexico supports:

- Three high quality research universities, each of which has received national recognition in areas of specialization;
- Four comprehensive universities which provide the benefits of small residential colleges at relatively low tuition rates;
- Seventeen two-year colleges, ten of which operate as branch campuses of the universities and seven as independent community colleges; they are located around the state so that every New Mexican has geographic access to higher education; and
- Three special schools.

Student Enrollments

Enrollment at New Mexico's public institutions of higher education is relatively flat with an overall enrollment increase of less than 1% from Fall 2004 to Fall 2005, with an 1.4% increase in the two-year sector, and a less than 1% decrease at the state's universities. Recent projections of high school graduates in the state, provided by the Western Interstate Commission for Higher Education (WICHE), suggest enrollment will remain flat.

Figure 1 Enrollment 2005



- ✓ Universities serve 44.4% of total higher education enrollments and 54.5% of full-time equivalent enrollment
- ✓ Community colleges account for 55.6% of total enrollees and 45.5% of the full-time equivalent enrollment due to a significant percentage of part-time students
- ✓ Student enrollments have continued to shift slightly in terms of distribution, with two-year colleges growing at a somewhat faster rate than universities

- ✓ In the Fall 2005 semester, 88% of students enrolled in New Mexico were state residents.
- ✓ Fifty-nine percent of the total student enrollments statewide were women and a similar ratio exists in the number of graduates.
- ✓ Of total enrollees, 50% were members of minority groups - 37% were Hispanic, 8% were Native Americans, 3% were Black, and 2% were Asian.
- ✓ The median age for undergraduate students statewide was 23 and the average age was 28. At two-year colleges the median was 26 and the average was 30, while at the universities the median age for undergraduates was 21 and the average was 24.
- ✓ The median age for graduate students statewide was 32 and the average was 35.

Completion of Degree Programs

- ✓ In the 2005-2006 academic year 6,651 certificates and associate's degrees were completed with the greatest number going to students studying liberal arts and nursing.
- ✓ Of the 6,158 Bachelor's degrees awarded, the majority were in business, social sciences, and math, science, and engineering.
- ✓ A total of the 3,132 graduate degrees were awarded, with the largest numbers in the fields of education; math, science, and engineering; business; and health related professions.

Cost of Attendance

- ✓ The FY 2006 average cost for resident undergraduate tuition and fees was \$4,179 at the research universities; \$3,151 at the comprehensive universities; \$1,166 at the branch community colleges; and \$867 at the independent community colleges. Data on other costs of attendance such as living expenses, travel, etc., are not collected by the state.

Student Financial Assistance

- ✓ In the 2004-2005 academic year, New Mexico's post-secondary students received \$446 million in financial assistance; of that amount, 72% was from federal sources, 14% was from state sources, and 12% was from private/institutional sources.
- ✓ In the 2005-2006 academic year, New Mexico's post-secondary students received just over \$461 million in financial assistance, an increase of 3% over the previous year. Seventy-one percent, or \$325 million of these funds are attributed to federal sources. However, state contribution of \$70 million (16%), institutional aid and private or other external source contribution of \$57 million (13%) also provided significant support.

Funding of Post-Secondary Education

- ✓ In the FY 2007 academic year, 14.9% of the General Fund was appropriated by the legislature for higher education, compared to the FY 2006 academic year in which 15% of the General Fund was appropriated by the legislature for higher education.
- ✓ Among the six universities, 61.6% of instruction and general revenue budgeted was projected to come from state sources in FY 2006, with 28% from tuition and fees. In FY 2005, 62.3% of instruction-and-general revenue budgeted was from state sources and 26.8% from tuition and fees.
- ✓ FY 2006 funding for two-year colleges was anticipated at 59.6% from state sources, 23.3% from local property tax mil levies, and 15.2% from tuition and fees. For community college funding during FY 2005, 59.3% was from state sources, 23.5% from local property tax mil levies, and 15.2% from tuition and fees. Remaining higher education revenues include federal grants, donations, and other miscellaneous sources.
- ✓ The average instruction-and-general expenditure budgeted per full-time equivalent student was \$10,408 in FY 2007 and \$9,825 in FY 2006.
- ✓ The average instruction-and-general expenditure budgeted by universities in FY 2007 was \$12,308 and for community college campuses \$8,126. The average instruction-and-general expenditure budgeted by universities for FY 2006 was \$11,548 and for community college campuses \$7,098.
- ✓ During the 2006 Legislative Session, The New Mexico Legislature appropriated more than \$164.6 million in Capital Outlay Projects at higher education institutions. In the 2005 session, the New Mexico Legislature appropriated more than \$34.4 million for capital outlay projects at higher education institutions.

Further detail on each of these points can be found in the data tables that follow. Additional information can be obtained from the New Mexico Higher Education Department.

The New Mexico Higher Education Department

The New Mexico Higher Education Department was created during the 2005 legislative session under House Bill 745. The Department brings a statewide perspective in recommending and establishing policy direction and in providing leadership in higher education within New Mexico. Established to foster and guide a system of higher education that best meets the needs of the citizens of the state within the resources available, the Department recognizes that the institutions have authority to determine their own respective missions as set forth in the various constitutional and statutory provisions through which they have been established.

The Department provides financing to the state's institutions of higher education with an equitable distribution of funds among the institutions. The Department has oversight of all public universities and

colleges including three research universities, four comprehensive universities, ten branch community colleges, seven independent community colleges, and three special schools. This year, Northern New Mexico College transitioned from a community college to a comprehensive university. Five Native American public institutions and four regionally accredited independent private colleges participate voluntarily in some Department programs. The Department also has regulatory authority over private for-profit institutions operating within the state that include 43 licensed schools and 51 schools exempt from licensure.

The Department has statutory authority with regard to higher education governance in the following areas (see below for detailed information):

- Budget
- Data collection and verification
- Administration of student financial aid
- System-wide coordination
- Statewide planning and assessment
- Review of all new academic programs prior to allocation of state funding
- Regulation of private and proprietary schools and out-of-state institutions operating in the state
- Policy analysis, research, and fiscal impact analysis
- Administration of the process for changes in college districts and new campuses.

Several federal grants were administered by the agency, including the Adult Basic Education program, which assists adults in becoming literate and in completing a secondary school education, and GEAR UP, a federally funded, secondary school program targeting low-income students and providing information about planning, preparing, and paying for college. Its primary goal is to increase participation and success rates.

P20 Policy and Program Division: “PreK to College”

The Department’s P20 Policy and Program Division creates policies and programs to minimize barriers to students as they move through the New Mexico educational system. P20 refers to the system of education from PreK through postgraduate study and into the workforce. Easing student transitions from middle school to high school and to college is critical to increasing New Mexico’s student retention, graduation rates, and readiness for the workplace.

The current lack of alignment between PreK-12 and post-secondary education is reflected in the high remediation rates at New Mexico colleges and universities (*Ready for College?*, Department of Finance and Administration, Office of Education Accountability, April, 2006). Forty-eight percent of New Mexico high school graduates require remediation in one or more subjects. Once in the post-secondary system, only 50% of first year community college students return for their second year and only 38% of first-time, full-time students complete a bachelor’s degree within six years of entering college (*Measuring Up 2006*, State Report Card on Higher Education, National Center for Public Policy and Higher Education, 2006). We are not adequately preparing New Mexico students to succeed in college.

The major initiatives of the P20 Policy and Program Division:

The Alignment Task Force is a joint initiative of the Higher Education Department and Public Education Department to match high school graduation requirements with college placement requirements. The purpose of alignment is to clarify expectations for learning outcomes at both the secondary and post-secondary levels. In an aligned P20 system, what students are asked to know and do in high school is congruent with post-secondary expectations. Currently, many New Mexico students graduate from high school with the impression that they are prepared for college or the workforce. Unfortunately, too often this is not the case. Many students enter two- or four-year institutions unable to perform college-level work. Working with the Legislative Education Study Committee, the Alignment Task Force will be strengthened by New Mexico’s participation in the American Diploma Project, a network of states working together to accelerate policy development for alignment.

The Data Sharing Task Force is an interagency effort to establish shared student data systems from Pre-K to post-secondary levels of education, including Adult Basic Education (ABE). The goal of the task force

is to create data and research capability to develop New Mexico policies to improve student outcomes. These efforts will inform policy development to address student proficiencies and college and career readiness.

New Mexico GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs)

In 2006, the Department was awarded GEAR UP, a U.S. Department of Education grant-funded program to prepare a cohort of 6,000 students in mostly rural school districts to prepare for and succeed in college. New Mexico GEAR UP students will enroll in college and career readiness curricula. Academic and career planning will begin in the seventh grade. Interventions such as tutoring, mentoring, hands-on projects, field trips, and individualized student support will be used. Summer enrichment camps will supplement these intensive academic interventions. Families will be assisted with college planning through workshops, state conferences, and publications. Teachers will participate in professional development. Intended outcomes are improved academic achievement as evidenced by higher levels of proficiency on the New Mexico Standards Based Assessment (NMSBA) test.

Governance of Higher Education in New Mexico

Governance of the public system of higher education in New Mexico is a joint responsibility of the state, exercised through the New Mexico Higher Education Department, and the individual institutions. Seven public universities in the state are each governed by a board of regents appointed by the Governor. There are ten branch campuses of the universities in the state, which are governed under the auspices of the boards of regents for the parent institutions. In addition, these campuses also have locally elected advisory boards. There are seven independent community colleges, which are governed by locally elected governing boards. The Department also oversees three special schools and coordinates financial aid programs at eight institutions which are not part of the state system, including tribal colleges and private, nonprofit colleges.

Role of the Higher Education Advisory Board

The Higher Education Advisory Board advises the Department and the Governor on policy matters. House Bill 745 that created the Higher Education Department outlines the membership of a 14-member advisory board appointed by the Cabinet Secretary. The members representing the post-secondary educational institutions are the chief executive officers of the institution or their designees. By statute, three members represent the research universities, one each from New Mexico Institute of Mining and Technology, New Mexico State University, and the University of New Mexico. One representative from a comprehensive university and three members represent the two-year public post-secondary institutions. One member represents each of the following areas: the accredited private post-secondary institutions, business, faculty, non-faculty staff, tribal colleges in New Mexico, and the Indian nations, tribes, and pueblos in New Mexico. For a list of current advisory board members, visit www.hed.state.nm.us. To reference House Bill 745 visit www.legis.state.nm.us.

Role of the Institutions in Governance

The governing boards and management of New Mexico public post-secondary institutions have the authority for:

- New program development and approval in conjunction with a review by the New Mexico Higher Education Department
- The quality of instruction
- Maintaining accreditation
- Facilities planning, building, and maintenance, subject to the approval of the Department prior to expenditures for capital construction or remodeling
- Developing operating budgets for submission to the Department
- All personnel decisions
- Setting tuition rates
- Granting scholarships and administering other financial aid programs
- All decisions concerning student acceptance and progress
- Awarding of degrees and certificates
- Other responsibilities necessary to the day-to-day management of the institution.

Statutory Authority of the New Mexico Higher Education Department

The New Mexico Higher Education Department has the authority for:

Financing and Financial Accountability of Institutions

- Develop, implement, and periodically adjust a funding formula, taking into account numerous cost factors, through which state funds are allocated annually on an equitable basis to all public institutions of higher education; cost factors taken into account include such variables as institutional incomes; balances; overhead costs; student institutional costs varied by type and level of program; research activities; auxiliary enterprise operations; athletic program funding; the funding of branches and vocational facilities; and tuition equalization grants to students
- Make funding recommendations for institutional funds and for the Department's own budget to the Governor and the Legislature
- Provide procedures and requirements for budgeting, accounting, and reporting of institutional finances
- Review, adjust, and approve operating budgets of the institutions and require mechanisms to track expenditures
- Recommend and prioritize institutional capital projects for executive and legislative approval for funding, primarily from state general obligation bonds
- Recommend funding for infrastructure renovation and expansion projects and distribute proceeds to governing bodies of institutions
- Approve institutional revenue bonds and local general obligation bonds proposed by institutions
- Approve capital construction or remodeling projects prior to expenditures, including approval of financing plans and construction plans
- Develop procedures and requirements for accessibility, water conservation in landscaping, and energy efficiency for facilities
- Develop logical, consistent, and equitable organizational and fiscal provisions for the operation of post-secondary education and for the effective utilization of federal, state, and local funding
- Calculate and certify property tax mil rates for community colleges which will yield revenue for the following fiscal year
- In consultation with the state auditor, compile a manual prescribing a uniform classification of accounts and a uniform system for budgeting and reporting that includes the reporting of all the funds available
- Conduct verification of state institutions of higher education, including enrollment, fund balances, compliance with legislation, comparison of expenditures to budgets and other areas, and report on such annually to the executive and legislative branches

Providing Student Financial Aid

- Provide student financial aid regulations, guidelines, and eligibility criteria to all institutions of higher education in the state
- Administer state student financial aid programs
- Develop criteria and award loan-for-service grants for health professions and teaching
- Administer New Mexico's program under the Western Interstate Commission on Higher Education (WICHE) loan-for-service program
- Administer federal student aid programs which are allocated through the state
- Serve on the Educational Trust Board and the board of the New Mexico Student Loan Foundation

Coordinating a Statewide System of Higher Education

- Make recommendations to the Governor and the New Mexico State Legislature for actions necessary for a coordinated statewide system of higher education
- Make recommendations to adjust operations of a particular institution in order to best serve a coordinated system of post-secondary education to meet statewide needs
- Develop and maintain a statewide plan for articulation, including a general education common core, additional transfer modules, a student complaint system, and make annual reports on articulation to the New Mexico State Legislature and the Governor
- Facilitate dual credit opportunities for high school students

- Review any proposal for the establishment of a new public post-secondary educational institution or campus and submit recommendations to the New Mexico State Legislature
- Receive petitions regarding the service area for a community college district or technical vocational institute district and call and administer any elections concerning the change in boundaries of a district or dissolution of a district
- Carry out responsibilities under the Learning Center Act
- Serve on boards such as the Industrial Training Board

Statewide Planning and Assessment

- Report annually to the Governor and the New Mexico State Legislature on accountability of all public and post-secondary institutions with regard to student progress and success, student access and diversity, affordability and cost of educational services, public and community service
- Conduct statewide planning for post-secondary education and make recommendations to institutional governing boards, the New Mexico State Legislature and the Governor. Continued program of planning includes assessment of present and projected needs for all post-secondary institutions, including program and facility needs, analysis of effectiveness, and identification of problems and duplication to assure coordination of a statewide system

Approving and Improving Educational Programs and Operations

- Develop and approve new programs in conjunction with a review by the Department
- Approve new associate degree programs at selected independent two-year institutions
- Approve courses offered in New Mexico by out-of-state institutions
- Exercise authority to approve, deny or revoke registration of private and proprietary post-secondary schools operating in the state
- Promote cooperative education and work-related educational experience, particularly in fields with shortages
- Annually inspect or investigate by report the facilities and programs of each community college to determine the extent of compliance with the rules promulgated by the Department and bring any serious deviations to the attention of the president and board of the college; in the case of repeated failure to meet standards, may take action discontinuing approval and exclude from subsequent funding calculations

Authorities and Responsibilities Related to Federal Educational Programs

- Administer Adult Basic Education programs throughout the state, supported by both federal and state funding (29 programs at 23 educational institutions of which 19 are state public post-secondary institutions, three are tribal colleges, and one is a public high school; four nonprofit organizations; the State Corrections Facility; and the Alamo Navajo School Board) to provide adult education and literacy programs
- Administer outreach to secondary schools and students under the GEAR UP program to promote college readiness, desire to matriculate, and knowledge of availability of financial aid
- Administer federal Title II, Part A to improve teacher quality
- Administer aspects of student financial aid programs authorized by the federal Higher Education Act

Other responsibilities of the New Mexico Higher Education Department

- Conduct research and policy analysis related to improvement of post-secondary education and education opportunity
- Receive student data from institutions for all students enrolled in public institutions of higher education and maintain student data tracking system
- Identify and recommend policies to increase enrollment and retention of students in institutions of higher education
- Provide fiscal impact analysis related to policy recommendations
- Respond to requests for financial aid data from executive, legislative, and other external entities
- Maintain fiscal watch task force to monitor and review institutions for any inadequacies
- Provide analysis of the most effective educational programs
- Identify marginal programs and unnecessary duplication of programs
- Respond to requests of the Governor and the Legislature related to data collection analysis and research related to higher education and other requests

- Provide information in response to public inquiries
- When appropriate, handle complaints related to institutions that fall within the purview of the Department.

The New Mexico Higher Education Department is committed to providing the seamless integration of institutions from preschool through college and/or into the workforce. Moving higher education forward in New Mexico and streamlining the educational experience for students are vital for creating and sustaining a dynamic, high-wage economy.

New Mexico Higher Education Department Major Accomplishments 2005-2006

Quantitative Impacts - Making Schools Work

Improve Teacher Quality and ensure every New Mexico resident has the opportunity and necessary financial support to attend higher education:

- The Department has defined policy for grants from the College Affordability Act. Beginning Fall 2006, \$1.25 million became available to non-traditional students who do not meet the requirements for other state aid.
- Lottery Success Scholarship Awards - In 2005, the Department awarded Lottery Success Scholarships to approximately 15,332 students in the amount of \$28.3 million, compared with 2004, when the Department awarded approximately 14,563 students in the amount of \$23.9 million. Nearly \$5 million more dollars were awarded this year to put an additional 769 New Mexico students in college. Approximately 48% of Lottery Success Scholarship recipients are from low-income or poverty level households.
- The Department produced the Lottery Success Scholarship projection report.
- Adult Basic Education Programs – more than 35% of the adult population in New Mexico has basic skills deficiencies. Last year's accomplishments include:
 - 73% of students with the goal of entering post-secondary education or training achieved their goal
 - 60% of students with the goal of obtaining a high school diploma achieved their goal
 - 58% of tested students made significant educational gains (at least one functioning level)
 Thanks to Adult Basic Education Programs throughout the state, in 2004-05, New Mexico generated:
 - \$3,984,864 in new income from 372 students gaining jobs
 - \$267,280 in increased income from 514 students receiving job promotions
 - An estimated savings of \$1,911,000 from 147 students being removed from public assistance
 - \$796,973 in new taxes from 372 students gaining jobs
 - \$53,456 in increased taxes from 514 students receiving job promotions
 - \$850,432 increased taxes paid annually
 - \$14,822,200 added income annually for 2,003 GED graduates
- P-16 Professional Development Grants – the Department awarded grants to six recipients in the amount of \$567,604.09.
- Minority Doctoral Program to increase minority faculty at New Mexico institutions – For the 2005-2006 academic year the Department awarded seven recipients in the amount of \$105,000. Twenty-two minority faculty members who have received doctoral program grants from the Department are currently teaching at New Mexico's public higher education institutions.
- In 2005-2006 the Department provided Teacher Loan-for-Service awards to 84 recipients in the amount of \$313,488.
- In 2005-2006 the Department provided:
 - Nursing Loan-for-Service awards to 81 recipients in the amount of \$464,100
 - Medical Loan-for-Service awards to 7 recipients in the amount of \$79,500
 - Allied Health Loan-for-Service awards to 9 recipients in the amount of \$125,000

Increase the level of educational excellence for all students, ensure that all students are taught by competent teachers, and ensure students graduate from high school better prepared to succeed in higher education:

- With the Office of Education Accountability and the Public Education Department, the Department completed the "Ready for College?" study of students needing remediation after high school graduation. New Mexico is one of a few, if not the only state to conduct such a study. This

- establishes baseline data for New Mexico to use to measure improvement.
- The Department obtained an \$18 million GEAR-UP grant, a federally-funded college preparation program that will reach 18 school districts with 6,000 seventh graders to address every aspect of educating students and their families about how to prepare for college.
- The Department completed the comprehensive faculty compensation survey to determine inequities within the state and between peer institutions in other states. The staff compensation study will be completed in December 2006.
- The Department is coordinating with Public Education, Office of Workforce Training and Development, Department of Labor, and Children, Youth and Families Department on the Data Sharing Task Force to use a student identifier to monitor a student's progress from preschool into the workforce.
- The Higher Education and Public Education Alignment Task Force on High School Competencies and College Placement is aligning high school competencies with college entrance requirements to help reduce the number of students needing remedial courses in college. A joint agreement on definitions and equivalencies for student learning and placement will be completed by December 2006. The goal is to test students at the beginning of junior year in high school to allow sufficient time for academic remediation.
- The Department is collaborating with the Public Education Department to strengthen dual enrollment and advanced placement programs, including definitions, agreements, and revisions to each Department's administrative code for a more effective policy tool for student retention and graduation.
- The Department established an Educational Equity and Access Division to address minority educational attainment. The Division produced the Native American and Hispanic Recruitment and Retention report, tracking data for minority participation in higher education. This is the first study of its kind conducted in New Mexico. The Division also produced a report of the recommendations and results from the Indian Education Summit.
- To support Hispanic enrollment in higher education, the Department secured increased funding for the ENLACE program in the amount of \$891,000.

Ensure New Mexico's education system supports the state's efforts to develop a high-wage economy:

- The Department secured increased funding for Loan-for-Service and Loan Repayment Programs including \$300,000 for Public Service Law and \$133,000 for WICHE dental slots. The Financial Aid Division will provide the first repayment awards to lawyers working in public service and earning an annual salary less than \$45,000.
- The Department was one of seven state agencies appointed by the Governor to the Workforce Coordination and Oversight Council to develop and market the Career Clusters Guidebook, published in August 2006.
- The Department has tracked the implementation of career-technical programs funded through 2004 capital outlay to ensure that draw downs are processed within 30 days of receipt and all funding is distributed in a timely manner.
- The Department allocated Nursing Enhancement Awards to selected institutions based on nursing program proposals.
- The Department is developing a web-based general education course articulation matrix to better serve students in planning their education path and accessing information on the transferability of courses.
- The Department is developing a private/proprietary policy plan to strengthen regulation of private proprietary post-secondary institutions in New Mexico.

Ensure all students attend schools that are safe, adequate, well-maintained, and equipped with current education technology:

- The Department secured state funding in the amount of \$20 million as a supplement for the Building Renewal and Replacement fund.
- The Department created the Infrastructure Task Force to develop new means of prioritizing infrastructure needs and to seek alternative revenue sources.
- The Department secured funding to update the 3D/I facilities study to prioritize and fund infrastructure needs at public colleges and universities and to develop a five-year plan for higher education infrastructure.

- The Department transferred the funding mechanism for the School for the Deaf and the School for the Blind and Visually Impaired to the Public School Capital Outlay process.

Administrative Actions

- With input from diverse stakeholders, the Department created a statewide plan for higher education that focuses on the needs of the students and the priorities of the state as a whole as opposed to those of each individual institution.
- The Department participated in the New Mexico First Town Hall meeting on higher education and staff has served on the implementation team to address the outcomes of the town hall meeting identifying higher education priorities.
- The Department developed a five-year plan for the graduate program approval process that resulted in the Board of Finance lifting its moratorium on the approval of new graduate programs.
- The Department combined budget and capital projects hearings for public institutions to streamline the budget approval process.
- The Department is working with Tribal colleges and the Tribal Higher Education Commission to develop a Memorandum of Understanding regarding articulation and other issues.
- The Department produced the first Governor's Summit on Higher Education, which was attended by more than 570 participants.
- The Department is working with other agencies to address statewide distance learning needs to maximize resources, develop efficient means of delivering education at all levels to rural areas, and to address infrastructure needs.
- The Department produced the Governing Boards Retreat for presidents and governing board members of public colleges and universities.
- The Department conducted business meetings for Chief Academic Officers, Registrars, Financial Aid Professionals, Business Officers, Data Coordinators, and Capital Project Managers.
- The Department has increased the commitment to collaboration and coordination with public institutions and other state agencies on better serving students and preparing them for college and the workforce.
- The Department has entered into an agreement with a contractor to scan students' transcripts from closed private post-secondary institutions. Scanning will save staff time to retrieve transcripts requested by students and also improve response time to students.
- The Department developed and launched a new website for data exchanges and resource access for institutions.
- The Secretary of Higher Education established higher education task forces:
 - Geographic Service Areas Task Force to look at geographic service areas and design policy and funding mechanisms to improve efficiency
 - Formula Enhancement Task Force to study the results of revisions to the Higher Education Funding Formula to produce the desired outcomes and to implement components of performance-based funding
 - Articulation Task Force to develop a system that ensures the transferability of the statewide general education core, creating a set of competencies for each area under general education, creating a common template for communicating competency components, and developing a common course numbering and naming system. Transfer modules have been completed in Early Education, Business, and Criminal Justice.
 - Nursing Enhancement Task Force is a partnership with private providers to help develop performance measures for nursing programs, to continue the dialogue of how higher education can help provide nurses for New Mexico, and in preparation to pilot performance-based funding.

II. Public Universities and Colleges in New Mexico

New Mexico has 27 publicly supported, regionally accredited campuses located throughout the state. Several campuses are expanding their off-campus educational capabilities, providing additional educational opportunity for citizens. The state's universities and independent community colleges are governed by boards whose members are either appointed by the Governor or elected locally. Branches are governed by the boards of their parent institutions through operating agreements with local area college boards.

Table 1

Research Universities	Location	Chief Executive Officer	Web site
New Mexico Institute of Mining and Technology	Socorro	Dr. Daniel Lopez	www.nmt.edu
New Mexico State University	Las Cruces	Dr. Mike V. Martin	www.nmsu.edu
University of New Mexico	Albuquerque	Mr. David Harris	www.unm.edu
Comprehensive Institutions			
Eastern New Mexico University	Portales	Dr. Steven Gamble	www.enmu.edu
New Mexico Highlands University	Las Vegas	Dr. Manuel Pacheco	www.nmhu.edu
Northern New Mexico College	Espanola/El Rito	Dr. Jose Griego	www.nnmc.edu
Western New Mexico University	Silver City	Dr. John Counts	www.wnmu.edu
Branch Community Colleges and Instructional Centers			
ENMU-Roswell Branch	Roswell	Dr. Judy Armstrong	www.roswell.enmu.edu
ENMU-Ruidoso Branch	Ruidoso	Dr. Michael Elrod	www.ruidoso.enmu.edu
NMSU-Alamogordo Branch	Alamogordo	Dr. Deborah Teachman	www.alamo.nmsu.edu
NMSU-Carlsbad Branch	Carlsbad	Mr. George Wheeler	www.cavern.nmsu.edu
NMSU-Dona Ana Branch	Dona Ana	Dr. Margie Huerta	dabcc-www.nmsu.edu
NMSU-Grants Branch	Grants	Ms. Felicia Casados	www.grants.nmsu.edu
UNM-Gallup Branch	Gallup	Dr. Beth Miller	www.gallup.unm.edu
UNM-Los Alamos Branch	Los Alamos	Dr. Carlos Ramirez	www.la.unm.edu
UNM-Taos Branch	Taos	Dr. Kate O'Neill	www.unm.edu/~taos/
UNM-Valencia Branch	Valencia	Dr. Alice Letteney	www.unm.edu/~unmvc/
Independent Public Community Colleges			
Central New Mexico Community College	Albuquerque	Dr. Michael Glennon	www.tvi.cc.nm.us
Clovis Community College	Clovis	Dr. John Neibling	www.clovis.edu
Luna Community College	Las Vegas	Dr. Gilbert Sena	www.luna.cc.nm.us
Mesalands Community College	Tucumcari	Dr. Phillip Barry	www.mesalands.edu
New Mexico Junior College	Hobbs	Dr. Steve McCleery	www.nmjc.cc.nm.us
San Juan College	Farmington	Dr. Carol Spencer	www.sanjuancollege.edu
Santa Fe Community College	Santa Fe	Dr. Sheila Ortego	www.sfccnm.edu
Constitutional Special Schools			
New Mexico Military Institute	Roswell	Rear Admiral David R. Ellison	www.nmmi.cc.nm.us
New Mexico School for the Deaf	Santa Fe	Mr. Ronald Stern	www.nmsd.k12.nm.us
New Mexico School for the Blind and Visually Impaired	Albuquerque	Dr. Diana Jennings	www.nmsbvi.k12.nm.us

III. Enrollment Data

Table 2

Total Student Enrollment at New Mexico Public Post-Secondary Institutions Fall 2005

Institution		Head Count	FTE
Research Universities			
NMIMT	Main	1,888	1,504
NMSU	Main	16,079	12,652
UNM	Main	26,024	20,542
UNM	Medical	291	466
Subtotal:		44,282	35,164
Comprehensive Institutions			
ENMU	Main	4,055	3,134
NMHU	Main	3,484	2,217
NNMC	Main	2,196	1,139
WNMU	Main	2,844	1,878
Subtotal:		12,579	8,367
Branch Community Colleges			
ENMU	Roswell	4,216	2,390
ENMU	Ruidoso	674	296
NMSU	Alamogordo	2,035	1,100
NMSU	Carlsbad	1,267	817
NMSU	Dona Ana	6,857	3,759
NMSU	Grants	664	415
UNM	Gallup	2,936	1,662
UNM	Los Alamos	816	398
UNM	Valencia	1,739	973
UNM	Taos	1,302	577
Subtotal:		22,506	12,387
Independent Community Colleges			
CNM	Main	23,107	12,236
CNM	UNM Site	950	246
CCC	Main	3,937	1,773
LCC	Main	2,034	936
MCC	Main	648	341
NMJC	Main	3,104	1,687
NMMI	Main	493	544
SJC	Main	8,993	4,196
SFCC	Main	5,412	2,067
Subtotal:		48,678	24,026
System Total:		128,045	79,944

Source: Fall 2005 Institution Registrar's Report. These figures are based upon Third Friday census date enrollments. Full-time equivalent enrollment is calculated by dividing the total undergraduate credit hours taken by 15 and dividing the total graduate credit hours taken by 12, the minimum numbers of credit hours required for full-time enrollment at those two levels, respectively. Enrollments 2002-2005 are provided in Appendix A.

State Residency of Students Attending New Mexico Public Post-Secondary Institutions Fall 2004 and Fall 2005

Table 3

	Fall 2004		Fall 2005	
	Head Count	State Residents	Head Count	State Residents
Research Universities				
New Mexico Institute of Mining and Tech	1,829	78%	1,888	78%
New Mexico State University	16,442	79%	16,079	79%
University of New Mexico	26,237	86%	26,024	87%
UNM Medical School	296	97%	291	99%
	44,804		44,282	
Comprehensive Institutions				
Eastern New Mexico University	3,964	82%	4,055	81%
New Mexico Highlands University	3,551	87%	3,484	87%
Northern New Mexico College	2,121	96%	2,196	96%
Western New Mexico University	2,858	82%	2,844	82%
	12,494		12,579	
Branch Community Colleges				
ENMU-Roswell	4,196	90%	4,216	90%
ENMU-Ruidoso	754	99%	674	98%
NMSU-Alamogordo	1,884	79%	2,035	79%
NMSU-Carlsbad	1,296	98%	1,267	98%
NMSU-Dona Ana	6,320	92%	6,857	93%
NMSU-Grants	703	97%	664	98%
UNM-Gallup	3,114	71%	2,936	72%
UNM-Los Alamos	970	96%	816	94%
UNM-Taos	1,125	90%	1,302	95%
UNM-Valencia	1,798	97%	1,739	97%
	22,160		22,506	
Independent Community Colleges				
Central New Mexico	22,927	97%	24,057	97%
Clovis Community College	4,195	74%	3,937	74%
Luna Community College	2,041	98%	2,034	96%
Mesalands Community College	574	95%	648	96%
New Mexico Junior College	3,546	87%	3,104	88%
New Mexico Military Institute	483	24%	493	24%
San Juan College	9,128	85%	8,993	86%
Santa Fe Community College	5,170	91%	5,412	93%
	48,064		48,678	
Statewide Totals:	127,522	86%	128,045	88%

The numbers represent both undergraduate and graduate students regardless of tuition waiver. Includes unduplicated students reported by institutions regardless of delivery site.

Ethnicity and Gender of All Students at Public Post-Secondary Institutions Fall 2005

Table 4
Ethnicity and Gender of All Students at Public Post-Secondary Institutions - Fall 2005

		Total	White		Hispanic		Native American		Black		Asian		Internat		Unknown		Male		Female	
			No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Research Universities																				
NMIMT	Main	1,888	1,255	66%	328	17%	45	2%	14	1%	47	2%	167	9%	32	2%	1,228	65%	660	35%
NMSU	Main	16,080	5,497	34%	6,658	41%	459	3%	445	3%	203	1%	657	4%	2,161	13%	7,034	44%	9,046	56%
UNM	Main	26,024	12,481	48%	7,794	30%	1,518	6%	684	3%	866	3%	861	3%	1,820	7%	10,906	42%	15,118	58%
UNM	Medical	291	173	59%	80	27%	9	3%	3	1%	19	7%	1	0%	6	2%	120	41%	171	59%
Subtotal		44,283	19,406	44%	14,860	34%	2,031	5%	1,146	3%	1,135	3%	1,686	4%	4,019	9%	19,288	44%	24,995	56%
Comprehensive Institutions																				
ENMU	Main	4,055	2,346	58%	1,087	27%	109	3%	257	6%	41	1%	56	1%	159	4%	1,647	41%	2,408	59%
NNMC	Main	2,196	447	20%	1,575	72%	140	6%	15	1%	16	1%	1	0%	2	0%	787	36%	1,409	64%
NMHU	Main	3,484	1,138	33%	1,772	51%	259	7%	105	3%	42	1%	36	1%	132	4%	1,176	34%	2,308	66%
WNMU	Main	2,844	1,158	41%	1,170	41%	129	5%	70	2%	24	1%	40	1%	253	9%	996	35%	1,848	65%
Subtotal		12,579	5,089	40%	5,604	45%	637	5%	447	4%	123	1%	133	1%	546	4%	4,606	37%	7,973	63%
Branch Community Colleges																				
ENMU	Roswell	4,224	2,018	48%	1,723	41%	154	4%	88	2%	41	1%	1	0%	199	5%	1,956	46%	2,268	54%
ENMU	Ruidoso	674	423	63%	141	21%	61	9%	10	1%	2	0%	2	0%	35	5%	214	32%	460	68%
NMSU	Alamogordo	2,035	810	40%	528	26%	79	4%	104	5%	52	3%	39	2%	423	21%	723	36%	1,312	64%
NMSU	Carlsbad	1,267	509	40%	457	36%	11	1%	22	2%	9	1%	4	0%	255	20%	419	33%	848	67%
NMSU	Dona Ana	6,857	1,390	20%	4,311	63%	152	2%	174	3%	62	1%	80	1%	688	10%	2,953	43%	3,904	57%
NMSU	Grants	664	109	16%	211	32%	252	38%	6	1%	4	1%	-	0%	82	12%	185	28%	479	72%
UNM	Gallup	2,936	326	11%	275	9%	2,252	77%	18	1%	24	1%	11	0%	30	1%	957	33%	1,979	67%
UNM	Los Alamos	816	348	43%	341	42%	53	6%	2	0%	23	3%	10	1%	39	5%	332	41%	484	59%
UNM	Valencia	1,739	580	33%	983	57%	59	3%	21	1%	18	1%	15	1%	63	4%	526	30%	1,213	70%
UNM	Taos	1,302	476	37%	643	49%	78	6%	10	1%	8	1%	-	0%	87	7%	397	30%	905	70%
Subtotal		22,514	6,989	31%	9,613	43%	3,151	14%	455	2%	243	1%	162	1%	1,901	8%	8,662	38%	13,852	62%
Independent Community Colleges																				
CNM	Main	23,107	8,867	38%	9,493	41%	1,650	7%	698	3%	563	2%	83	0%	1,753	8%	9,374	41%	13,733	59%
CNM	UNM Site	950	294	31%	466	49%	77	8%	45	5%	40	4%	2	0%	26	3%	364	38%	586	62%
CCC	Main	3,937	2,475	63%	1,124	29%	30	1%	196	5%	59	1%	1	0%	52	1%	1,378	35%	2,559	65%
LCC	Main	2,034	211	10%	1,705	84%	37	2%	30	1%	10	0%	1	0%	40	2%	841	41%	1,193	59%
MCC	Main	648	360	56%	214	33%	17	3%	9	1%	4	1%	-	0%	44	7%	269	42%	379	58%
NMJC	Main	3,104	1,618	52%	1,125	36%	32	1%	123	4%	21	1%	-	0%	185	6%	1,196	39%	1,908	61%
NMMI	Main	493	244	49%	95	19%	15	3%	72	15%	44	9%	21	4%	2	0%	414	84%	79	16%
SJC	Main	8,993	5,186	58%	1,075	12%	2,210	25%	54	1%	69	1%	-	0%	399	4%	4,215	47%	4,778	53%
SFCC	Main	5,412	2,740	51%	1,812	33%	142	3%	63	1%	87	2%	9	0%	559	10%	2,028	37%	3,384	63%
Subtotal		48,678	21,995	45%	17,109	35%	4,210	9%	1,290	3%	897	2%	117	0%	3,060	6%	20,079	41%	28,599	59%
System Total:		128,054	53,479	42%	47,186	37%	10,029	8%	3,338	3%	2,398	2%	2,098	2%	9,526	7%	52,635	41%	75,419	59%

Source: Institution Registrar's Report, Fall 2005. Cluster percentages may not total 100 because of rounding error. *NR categorizes students who chose not to identify their race/ethnicity. In addition, during Spring 2000, New Mexico State University changed the race/ethnicity selections available to students, permitting "White" as an option separate from "Other." Students were asked to select their most appropriate race/ethnicity category. Students may not have yet changed their designation and are reported as "Not Reported" or NR.

Average Age of Students in New Mexico's Public Post-Secondary Institutions Fall 2005

Table 5

Institution	Campus	First Time Freshmen		Undergraduate		Graduate		All Students	
		Average	Median	Average	Median	Average	Median	Average	Median
Research Universities									
NM Tech	Main	20	18	24	21	32	29	26	22
NMSU	Main	18	18	23	21	34	31	25	22
UNM	Main	18	18	23	21	35	31	27	23
UNM	Medical	0	0	0	0	28	27	28	27
Comprehensive Institutions									
ENMU	Main	18	18	25	22	37	35	27	23
NMHU	Main	20	19	28	24	39	38	33	31
WNMU	Main	21	19	28	24	39	38	31	27
Subtotals		18	18	24	21	35	32	27	23
Branch Community Colleges									
ENMU	Roswell	27	23	30	26	0	0	30	26
ENMU	Ruidoso	24	20	33	29	52	54	34	31
NMSU	Alamogordo	21	19	29	25	0	0	29	25
NMSU	Carlsbad	22	19	28	24	0	0	28	24
NMSU	Dona Ana	20	19	26	22	0	0	26	22
NMSU	Grants	26	24	30	28	0	0	30	28
UNM	Gallup	23	19	28	24	48	52	29	25
UNM	Los Alamos	22	19	29	24	45	45	31	27
UNM	Valencia	24	19	29	24	42	43	30	24
UNM	Taos	33	25	31	26	52	54	33	29
Independent Community Colleges									
CNM	Main	22	19	29	25	0	0	29	25
CNM	UNM Site	18	18	18	18	0	0	18	18
CCC	Main	24	20	33	27	0	0	33	27
LCC	Main	26	21	28	22	0	0	28	22
MCC	Main	27	22	32	29	0	0	32	29
NMJC	Main	0	0	28	22	0	0	28	22
NMMI	Main	18	19	18	19	0	0	18	19
NNMC	Main	26	20	34	30	0	0	34	30
SJC	Main	30	24	34	31	0	0	34	31
SFCC	Main	27	21	38	35	0	0	38	35
Subtotals:		24	19	30	26	49	51	30	26
Statewide Totals:		22	19	28	23	36	33	29	24

Source: Institution Student File, End-of-Term, Fall 2005. The average used in this analysis is the arithmetic mean. The median is the middle value indicating there are equal numbers of students older and younger than the median age.

IV. Degrees Awarded

Certificates and Associate's Degrees Awarded, 2005-2006 Academic Year

Table 6

Fields of Study	Male	Female	Total
Agriculture, Agriculture Operations, and Related Sciences	7	5	12
Area, Ethnic, Cultural, and Gender Studies	-	1	1
Basic Skills	1	-	1
Biological and Biomedical Sciences	3	20	23
Business, Management, Marketing, and Related Support Services	166	688	854
Communication, Journalism, and Related Programs	1	-	1
Communications Technologies/Technicians and Support Services	2	1	3
Computer and Information Sciences and Support Services	155	81	236
Construction Trades	205	24	229
Education	52	350	402
Engineering Technologies/Technicians	255	67	322
Engineering	19	5	24
Family and Consumer Sciences/Human Sciences	11	94	105
Foreign Languages, Literatures, and Linguistics	2	4	6
Health Professions and Related Clinical Sciences	328	1,282	1,610
History	1	-	1
Legal Professions and Studies	10	80	90
Leisure and Recreational Activities	1	-	1
Liberal Arts and Sciences, General Studies and Humanities	333	896	1,229
Library Science	-	7	7
Mathematics and Statistics	-	2	2
Mechanic and Repair Technologies/Technicians	315	27	342
Multi/Interdisciplinary Studies	120	96	216
Natural Resources and Conservation	3	-	3
Parks, Recreation, Leisure, and Fitness Studies	8	17	25
Personal and Culinary Services	60	148	208
Physical Sciences	10	9	19
Precision Production	77	5	82
Psychology	2	5	7
Public Administration and Social Service Professions	16	55	71
Security and Protective Services	135	118	253
Social Sciences	3	2	5
Transportation and Materials Moving	127	16	143
Visual and Performing Arts	36	82	118
Total	2,464	4,187	6,651

Source: Institution Degree Files, 2005-2006. Categories used in this table have been formed to follow certain distinctions used in New Mexico, including classification of fields of study in the Lower-Division Common Core of General Education, health-related fields of study eligible for state-funded student financial aid, and clusters about which information is most frequently requested. The table reflects numbers of degrees awarded and not a headcount.

Bachelor's Degrees Awarded State Wide, 2005-2006 Academic Year

Table 7

Fields of Study	Male	Female	Total
Agriculture, Agriculture Operations, and Related Sciences	60	61	121
Architecture and Related Services	25	23	48
Area, Ethnic, Cultural, and Gender Studies	12	22	34
Biological and Biomedical Sciences	123	206	329
Business, Management, Marketing, and Related Support Services	489	540	1,029
Communication, Journalism, and Related Programs	56	99	155
Computer and Information Sciences and Support Services	62	25	87
Education	172	708	880
Engineering Technologies/Technicians	61	6	67
Engineering	313	80	393
English Language and Literature/Letters	84	157	241
Family and Consumer Sciences/Human Sciences	6	109	115
Foreign Languages, Literatures, and Linguistics	41	106	147
Health Professions and Related Clinical Sciences	77	424	501
History	68	55	123
Liberal Arts and Sciences, General Studies and Humanities	127	185	312
Mathematics and Statistics	53	33	86
Multi/Interdisciplinary Studies	-	1	1
Natural Resources and Conservation	24	18	42
Parks, Recreation, Leisure, and Fitness Studies	11	7	18
Philosophy and Religious Studies	25	14	39
Physical Sciences	67	46	113
Psychology	80	209	289
Public Administration and Social Service Professions	15	60	75
Security and Protective Services	115	154	269
Social Sciences	165	236	401
Visual and Performing Arts	95	148	243
Total	2,426	3,732	6,158

Source: Institution Degree Files, 2005-2006. Categories used in this table have been formed to follow certain disciplines used in New Mexico, including classification of fields of study in the Lower-Division Common Core of General Education, health-related fields of study eligible for state-funded student financial aid, and clusters about which information is most frequently requested. The table reflects numbers of degrees awarded and not a headcount.

Graduate Degrees Awarded Statewide, 2005-2006 Academic Year
Master's, Educational Specialist, and Doctoral Degrees

Table 8

Fields of Study	Male	Female	Total
Agriculture, Agriculture Operations, and Related Sciences	26	14	40
Architecture and Related Services	16	30	46
Area, Ethnic, Cultural, and Gender Studies	15	23	38
Biological and Biomedical Sciences	22	31	53
Business, Management, Marketing, and Related Support Services	159	151	310
Communication, Journalism, and Related Programs	1	3	4
Communications Technologies/Technicians and Support Services	5	1	6
Computer and Information Sciences and Support Services	69	18	87
Education	213	741	954
Engineering Technologies/Technicians	1		1
Engineering	233	72	305
English Language and Literature/Letters	26	63	89
Family and Consumer Sciences/Human Sciences	4	26	30
Foreign Languages, Literatures, and Linguistics	15	37	52
Health Professions and Related Clinical Sciences	100	349	449
History	8	6	14
Legal Professions and Studies	54	65	119
Liberal Arts and Sciences, General Studies and Humanities	2	-	2
Mathematics and Statistics	22	21	43
Multi/Interdisciplinary Studies	3	9	12
Natural Resources and Conservation	3	8	11
Philosophy and Religious Studies	6	1	7
Physical Sciences	79	43	122
Psychology	16	34	50
Public Administration and Social Service Professions	29	76	105
Security and Protective Services	1	10	11
Social Sciences	51	57	108
Visual and Performing Arts	28	36	64
Total	1,207	1,925	3,132

Source: Institution Degree Files, 2005-2006. Categories used in this table have been formed to follow certain disciplines used in New Mexico, including classification of fields of study in the Lower-Division Common Core of General Education, health-related fields of study eligible for state-funded student financial aid, and clusters about which information is most frequently requested.

Statewide Certificate and Degree Recipients in New Mexico
 Numbers of Graduates at Each Degree Level and
 Number of Recipients by Racial/Ethnic and Gender Clusters

Table 9

	Degrees Awarded	Anglo/	Hispanic	Native	Black	Asian	Non-Res.	NR	Female
		White		American			Alien		
Associate & Certificates									
1996-1997	4,183	2,270	1,228	437	112	62	16	58	1,506
1997-1998	3,887	2,037	1,245	369	106	50	17	63	1,320
1998-1999	3,968	2,011	1,343	355	108	70	9	72	1,394
1999-2000*	4,523	1,697	1,635	438	106	86	14	547	1,787
2000-2001*	4,497	1,716	1,706	449	112	68	10	436	1,646
2001-2002*	4,532	1,683	1,726	496	97	69	22	439	1,639
2002-2003*	4,892	1,861	1,873	516	105	108	20	409	1,770
2003-2004	5,634	2,393	2,076	555	108	87	20	395	2,113
2004-2005	6,183	2,511	2,331	605	114	80	29	513	2,174
2005-2006	6,651	2,692	2,603	633	121	121	32	449	4,187
Bachelor's									
1996-1997	5,564	3,394	1,605	190	130	98	115	32	2,435
1997-1998	5,751	3,458	1,734	204	115	105	94	41	2,429
1998-1999	5,697	3,291	1,722	249	132	135	94	74	2,354
1999-2000*	5,605	2,282	1,657	219	122	108	71	1146	2,353
2000-2001*	5,405	2,342	1,776	232	134	118	76	727	2,208
2001-2002*	5,322	2,272	1,805	200	118	135	63	729	2,139
2002-2003*	5,794	2,452	2,079	242	133	147	70	671	2,350
2003-2004	5,940	2,532	2,176	242	148	138	75	629	2,418
2004-2005	6,101	2,564	2,236	280	148	137	73	663	2,495
2005-2006	6,158	2,754	2,232	287	156	108	60	559	3,732
Master's & Post-Masters									
1996-1997	2,316	1,607	382	35	26	24	214	28	1,001
1997-1998	2,159	1,437	374	53	34	36	199	26	906
1998-1999	2,098	1,342	409	36	38	32	180	61	852
1999-2000*	1,960	852	345	54	33	21	194	461	773
2000-2001*	2,003	932	384	59	36	36	231	325	822
2001-2002*	1,998	851	436	66	36	37	240	332	788
2002-2003*	2,144	1,044	439	58	33	37	263	270	888
2003-2004	2,414	1,127	550	97	46	53	276	265	943
2004-2005	2,639	1,262	620	87	53	53	312	252	1,035
2005-2006	2,595	1,169	643	93	42	43	308	298	1,657
Doctoral & Professional									
1996-1997	451	277	67	22	8	11	62	4	248
1997-1998	497	300	70	16	9	10	88	4	285
1998-1999	447	304	58	11	4	9	54	7	220
1999-2000*	497	268	93	9	9	18	51	49	256
2000-2001*	514	273	91	15	9	35	51	40	261
2001-2002*	559	310	89	19	7	34	70	30	264
2002-2003*	489	266	85	12	11	28	51	36	240
2003-2004	526	267	91	15	13	34	66	40	262
2004-2005	561	270	102	23	10	35	80	41	259

(Table 9 Continued)

Statewide Certificate and Degree Recipients in New Mexico
Percent of Recipients by Racial/Ethnic and Gender Clusters

	Degrees Awarded	Anglo/	Hispanic %	Native			Non-Res.		Female %	
		White %		American %	Black %	Asian %	Alien%	NR %		
Associate's Degrees and Certificates										
1996-1997	4,183	55.2	30.0	10.6	2.7	1.5	0.3	1.4	63.8	
1997-1998	3,887	53.5	32.7	9.7	2.8	1.3	0.4	1.6	66.0	
1998-1999	3,968	50.7	33.8	8.9	2.7	1.8	0.2	1.8	64.8	
1999-2000*	4,523	37.5	36.1	9.7	2.3	1.9	0.3	12.1	60.4	
2000-2001*	4,497	38.1	38.0	10.0	2.5	1.5	0.2	9.7	63.5	
2001-2002*	4,532	38.2	37.6	9.9	2.5	1.5	0.2	9.6	64.1	
2002-2003*	4,892	38.0	38.3	10.5	2.1	2.2	0.4	8.4	63.8	
2003-2004	5,634	42.5	36.9	9.9	1.9	1.6	0.4	7.0	63.0	
2004-2005	6,183	40.6	37.7	9.8	1.8	1.3	0.5	8.3	64.9	
2005-2006	6,651	40.0	39.0	10.0	2.0	2.0	0.0	7.0	63.3	
Bachelor's										
1996-1997	5,564	62.7	29.6	3.5	2.4	1.8	2.1	0.6	56.4	
1997-1998	5,751	61.6	30.9	3.6	2.0	1.9	1.6	0.7	57.7	
1998-1999	5,697	57.8	30.2	4.4	2.3	2.4	1.6	1.3	58.8	
1999-2000*	5,605	40.7	29.6	3.9	2.2	1.9	1.3	20.4	58.2	
2000-2001*	5,405	43.3	32.9	4.3	2.5	2.2	1.4	13.5	59.2	
2001-2002*	5,322	42.7	33.9	3.8	2.2	2.5	1.2	13.7	59.8	
2002-2003*	5,794	42.3	35.9	4.2	2.3	2.5	1.2	11.6	59.5	
2003-2004	5,940	42.6	36.6	4.1	2.5	2.3	1.3	10.6	59.3	
2004-2005	6,101	42.0	36.6	4.6	2.4	2.2	1.2	10.9	59.2	
2005-2006	6,158	45.0	36.0	5.0	3.0	2.0	1.0	9.0	60.8	
Master's, Post-Master's										
1996-1997	2,316	77.5	18.4	1.7	1.2	1.2	9.2	1.2	56.8	
1997-1998	2,159	74.3	19.3	2.7	1.8	1.9	9.2	1.2	58.3	
1998-1999	2,098	64.0	19.5	1.7	1.8	1.5	8.6	2.9	59.3	
1999-2000*	1,960	43.5	17.6	2.8	1.7	1.1	9.9	23.5	60.6	
2000-2001*	2,003	46.5	19.2	2.9	1.8	1.8	11.5	16.2	59.1	
2001-2002*	1,998	42.6	21.8	3.3	1.8	1.9	12.0	16.6	60.7	
2002-2003*	2,144	48.7	20.5	2.7	1.5	1.7	12.3	12.6	58.6	
2003-2004	2,414	46.7	22.8	4.0	1.9	2.2	11.4	11.0	60.8	
2004-2005	2,639	47.8	23.5	3.3	2.0	2.0	11.8	9.5	60.9	
2005-2006	2,595	45.0	36.0	5.0	3.0	2.0	1.0	9.0	64.0	
Doctoral and Professional										
1996-1997	451	72.0	17.4	5.7	2.1	2.8	13.7	0.9	45.0	
1997-1998	497	74.1	17.3	4.0	2.2	2.5	17.7	0.8	42.7	
1998-1999	447	68.0	13.0	2.5	0.9	2.0	12.1	1.6	50.8	
1999-2000*	497	53.9	18.7	1.8	1.8	3.6	10.3	9.9	48.5	
2000-2001	514	53.1	17.7	2.9	1.8	6.8	9.9	7.8	49.2	
2001-2002*	559	55.5	15.9	3.4	1.3	6.1	12.5	5.4	52.8	
2002-2003	489	54.4	17.4	2.5	2.2	5.7	10.4	7.4	50.9	
2003-2004	526	50.8	17.3	2.9	2.9	6.5	12.6	7.6	50.2	
2004-2005	561	48.1	18.2	4.1	1.8	6.2	14.3	7.3	53.8	
2005-2006	537	49.0	19.0	2.0	2.0	6.0	16.0	6.0	49.9	

Source: Institutional Degree Files. Master's degrees include educational specialist awards. Doctoral degrees include awards in the professional fields of law and medicine. Figures previously published for 1998-1999 did not include NM Tech. "NR" represents students who chose not to identify their race/ethnicity. *During Spring 2000 New Mexico State University changed the race/ethnicity selections available to students, permitting "White" as an option separate from "Other." At that time, students previously designated as "White/Other" were asked to select their most appropriate race/ethnicity category. Most of these students have not yet changed their designation and are thus now reported as "Not Reported" or NR.

Bachelor's Degree Completion/Continuation Rates for New Mexico Public Universities

Percent of Students Entering the Indicated University Full Time between 1998 and 2000
Who Have Completed a Bachelor's Degree/Continued Enrollment at a University

Table 10

University Graduation Rates (6 Year Graduation / Continuation Rates)

	1991 Cohort Year		1999 Cohort Year				2000 Cohort Year			
			Six Year Outcome				Six Year Outcome			
	Cohort	Grad / Complete	Cohort Size	BS/BA Degree	Still Enrolled	Degree /Continue	Cohort Size	BS/BA Degree	Still Enrolled	Degree Continue
UNM	1,701	50.6%	2,700	41.1%	9.5%	50.6%	2,573	43.3%	9.9%	53.2%
NMSU	1,656	48.2%	2,212	41.9%	8.9%	50.8%	1,985	45.8%	16.1%	63.5%
NMIMT	172	49.4%	303	48.2%	3.3%	51.5%	253	45.0%	3.3%	47.8%
ENMU	573	32.0%	482	34.6%	6.0%	40.6%	542	28.6%	6.8%	35.4%
WNMU	273	20.9%	270	20.0%	9.3%	29.3%	293	19.1%	8.2%	27.3%
NMHU	349	33.0%	323	23.0%	14.0%	37.0%	274	20.0%	13.0%	34.0%

Source: Council of University Presidents, Performance Effectiveness Report, New Mexico Universities, November 2006.

*Includes Associate degree recipients.

Six-Year Bachelor's Degree Completion Rates for New Mexico Public Universities By Student Ethnicity

Table 11

University Graduation Rates (6 Year Graduation Rates - Entering 1999)

	American Indian		Asian		Black		Hispanic		White Other		Non- Res Alien		Unknown		Cohort Size	% of state
UNM	105	27.6%	86	41.9%	72	30.6%	943	41.0%	1,297	47.0%	11	72.7%	59	37.3%	2,573	43%
NMSU	68	42.6%	29	58.6%	52	44.2%	842	45.5%	966	46.4%	28	32.1%	0	0%	1,985	34%
NMIMT	13	31.0%	5	40.0%	3	33.0%	53	45.0%	173	46.0%	5	40.0%	1	100.0%	253	4%
ENMU	15	46.7%	4	50.0%	38	13.2%	177	20.3%	290	34.8%	2	0.0%	16	25.0%	542	9%
WNMU	5	0.0%	1	100.0%	9	0.0%	154	19.5%	105	22.9%	2	0.0%	17	5.9%	293	5%
NMHU	10	40.0%	0	0.0%	11	0.0%	199	22.0%	44	14.0%	1	100.0%	9	1.0%	274	5%
Totals	216	4%	125	2%	185	3%	2,368	40%	2,875	48%	49	1%	102	2%	5,920	100%

Source: Council of University Presidents, Performance Effectiveness Report, New Mexico Universities, November 2006.

*Includes associate's degree awards.

V. Tuition and Fees

Annual Tuition and Fees at Public Post-Secondary Institutions, 2005-2006

Institutional Operating Budgets

State-Resident Undergraduate Students

Table 12

	Tuition	Fees	Total	% Increase over prior Year	Tuition as % of I&G
Four-Year Institutions:					
Research Universities					
NMIMT	\$3,440	\$531	\$3,971	9.0%	8.5%
NMSU	\$3,124	\$1,106	\$4,230	8.0%	19.2%
UNM	\$3,475	\$861	\$4,336	5.5%	24.7%
Comprehensive Institutions					
ENMU	\$2,136	\$828	\$2,964	6.5%	21.6%
NMHU	\$1,848	\$576	\$2,424	6.3%	15.5%
NNMC	\$864	\$206	\$1,070	4.7%	11.0%
WNMU	\$2,256	\$809	\$3,065	7.1%	13.0%
Average Four-Year Institutions	\$2,449	\$702	\$3,151	7.0%	16.2%
Two-Year Institutions:					
Branch Community Colleges					
ENMU-Roswell	\$944	\$107	\$1,051	6.3%	12.2%
ENMU-Ruidoso	\$648	\$20	\$668	3.1%	12.0%
NMSU-Alamogordo	\$1,248	\$48	\$1,296	10.2%	19.0%
NMSU-Carlsbad	\$1,080	\$148	\$1,228	13.7%	12.7%
NMSU-Dona Ana	\$984	\$144	\$1,128	4.4%	18.0%
NMSU-Grants	\$1,152	\$48	\$1,200	6.4%	14.9%
UNM-Gallup	\$1,248	\$96	\$1,344	10.2%	17.9%
UNM-Los Alamos	\$1,068	\$108	\$1,176	9.8%	15.5%
UNM-Taos	\$1,248	\$72	\$1,320	3.8%	19.6%
UNM-Valencia	\$1,176	\$72	\$1,248	8.3%	19.9%
Average Branch Community Colleges	\$1,080	\$86	\$1,166	7.8%	16.2%
Independent Community Colleges					
Central New Mexico	\$994	\$80	\$1,074	2.7%	8.1%
Clovis Community College	\$696	\$40	\$736	3.4%	9.2%
Luna Community College	\$672	\$46	\$718	11.5%	8.5%
Mesalands Community College	\$888	\$234	\$1,122	4.3%	10.2%
NM Junior College	\$576	\$260	\$836	6.1%	5.1%
Santa Fe Community College	\$775	\$91	\$866	3.1%	16.2%
San Juan College	\$720	\$0	\$720	20.0%	8.3%
Average Independent Community Colleges	\$760	\$107	\$867	6.4%	9.4%
Special Schools					
New Mexico Military Institute	\$2,608	\$2,144	\$4,752	2.5%	0.3%

Source: New Mexico Higher Education Department: Overview of Institutional Operating Budgets, Fiscal Year 2006-2007, plus institutional data. The far-right column shows the share of each institution's total unrestricted Instruction-and-General (I&G) revenue that will come from tuition. Expenditures for Instructional and General include instruction, student services, academic and administrative support, and physical plant costs. I&G does not include research, public service, financial aid, auxiliary operations, or athletics. For community colleges, rates shown are for students in arts and science courses, not occupational courses.

Note on Community College Tuition Changes: Relatively small increases in actual dollar amounts may produce a significant percentage change due to existing low tuition rates. (See Table 14 for national tuition comparisons.)

**Comparison of Annual Tuition and Fees
New Mexico Public Post-Secondary Institutions
2005-2006**

Table 13

Tuition and Fees				
	Undergraduate Rates		Graduate Rates	
	Resident	Non-Resident	Resident	Non-Resident
Four-Year Institutions:				
Research Universities				
NMIMT	\$3,971	\$11,404	\$4,124	\$12,085
NMSU	\$4,230	\$13,804	\$4,543	\$14,173
UNM	\$4,336	\$14,177	\$4,765	\$14,574
Comprehensive Institutions				
ENMU	\$2,964	\$8,520	\$3,306	\$8,862
NMHU	\$2,424	\$3,636	\$2,544	\$3,816
NNMC	\$1,070	\$2,246	\$2,246	\$8,846
WNMU	\$3,065	\$11,321	\$3,233	\$11,513
Two-Year Institutions:				
Branch Community Colleges				
ENMU-Roswell	\$1,051	\$4,320	n/a	n/a
ENMU-Ruidoso	\$668	\$2,324	n/a	n/a
NMSU-Alamogordo	\$1,296	\$3,960	n/a	n/a
NMSU-Carlsbad	\$1,228	\$2,668	n/a	n/a
NMSU-Dona Ana	\$1,128	\$3,384	n/a	n/a
NMSU-Grants	\$1,200	\$2,784	n/a	n/a
UNM-Gallup	\$1,344	\$3,192	n/a	n/a
UNM-Los Alamos	\$1,176	\$3,228	n/a	n/a
UNM-Taos	\$1,320	\$3,120	n/a	n/a
UNM-Valencia	\$1,248	\$3,336	n/a	n/a
Independent Community Colleges				
CNM	\$1,074	\$5,377	n/a	n/a
Clovis Community College	\$736	\$1,480	n/a	n/a
Luna Community College	\$718	\$1,942	n/a	n/a
Mesalands Community College	\$1,122	\$1,818	n/a	n/a
New Mexico Junior College	\$836	\$1,104	n/a	n/a
Santa Fe Community College	\$866	\$1,951	n/a	n/a
San Juan College	\$720	\$960	n/a	n/a
Special Schools				
New Mexico Military Institute	\$4,752	\$10,660	n/a	n/a

Source: Overview of Institutional Operating Budgets, Fiscal Year 2006-2007 plus institutional data. For community colleges, rates shown are for students in academic, not vocational, courses.

(1) "Non-resident" refers to tuition rates charged to students who are not classified as residents of New Mexico.

(2) "Resident" tuition rates are those charged to New Mexico residents. Where certain community colleges have tuition differentials based on tax district, the in-district rate is used. Where different rates apply to academic or vocational courses, the academic rate is used.

Table 14

2005-2006 Tuition and Fees for Resident Undergraduates at Public Institutions															
2005 Estimated Annual Capita Income															
Rank	Research University			Rank	Comprehensive University			Rank	Community College			Rank	Average Per Capita Income		
	2005-2006				2005-2006				2005-2006				2005-2006		
	State	Annual Tuition		State	Annual Tuition		State	Annual Tuition		State	Income		State	Income	
39	Georgia	\$4,628		39	Florida	\$3,288		39	Nebraska	\$1,884		39	Oklahoma	\$30,267	
40	Oklahoma	\$4,408		40	Oklahoma	\$3,284		40	Wyoming	\$1,818		40	Alabama	\$29,136	
41	Mississippi	\$4,320		41	Georgia	\$3,245		41	Georgia	\$1,733		41	Kentucky	\$28,513	
42	Arizona	\$4,487		42	California	\$3,225		42	Nevada	\$1,643		42	South Carolina	\$28,352	
43	Utah	\$4,298		43	Colorado	\$3,212		43	Mississippi	\$1,692		43	Louisiana	\$24,820	
44	West Virginia	\$4,164		44	Utah	\$3,165		44	Texas	\$1,493		44	Montana	\$29,387	
45	New Mexico	\$4,108		45	Nevada	\$3,270		45	Hawaii	\$1,520		45	Idaho	\$28,158	
46	Idaho	\$3,968		46	New Mexico	\$2,864		46	Arizona	\$1,584		46	New Mexico	\$27,644	
47	Hawaii	\$3,697		47				47	North Carolina	\$1,264		47	Utah	\$28,061	
48	Wyoming	\$3,426		48				48	New Mexico	\$979		48	West Virginia	\$27,215	
49	Florida	\$3,094		49				49	California	\$780		49	Arkansas	\$26,874	
50	Nevada	\$3,476		50				50				50	Mississippi	\$25,318	
	Natl Average	\$6,172			Natl Average	\$4,862			Natl Average	\$2,481			Natl Average	\$34,586	

Changes from previous year:

National	8.3%	6.9%	7.0%
New Mexico	11.5%	6.6%	9.3%

Tuition and Fees as a Percent of Average Per Capita Income:

National	17.8%	14.1%	7.2%
New Mexico	14.9%	11.8%	5.5%

Sources: Tuition and Fees: Washington State Higher Education Coordinating Board. 2005-2006 Tuition and Fee Rates: A National Comparison, 2006. Only states no. 30 through 50 shown so as to reflect New Mexico's current standing. For complete information, visit <http://www.hecb.wa.gov>.

Per Capita Income: U.S. Department of Commerce, Bureau of Economic Analysis <http://bea.gov/bea/newsrelarchive/2006/spi0306.htm>

VI. Student Aid

Financial Aid Division

The New Mexico Higher Education Financial Aid Division is dedicated to helping students obtain funding to attend college. In 2006, the division received a \$22 million state appropriation to administer a variety of financial aid programs, including scholarships, grants, loans-for-service and loan repayment, and work-study. The division also awarded more than \$32 million in Lottery Success Scholarships to eligible students. The following charts demonstrate the distribution of federal and state financial aid to New Mexico's eligible institutions.

State Financial Aid Awarded 2005-2006

Table 15

	Number of Recipients	Total Amount Awarded
Grant and Scholarship Programs		
3% Scholarship	8,420	\$6,645,490
Athletic Scholarships	1,412	\$6,689,095
Child Care Grant	44	\$18,926
Competitive Scholarships	1,470	\$2,024,304
Legislative Endowment	191	\$189,258
Lottery Success Scholarship	16,240	\$32,152,671
New Mexico Scholars	295	\$1,318,981
Student Choice	450	\$1,004,700
Student Incentive Grant (SSIG)	14,049	\$12,010,488
Vietnam Veterans	17	\$21,349
Loan Programs		
Medical Loans	6	\$67,500
Nursing Loans	74	\$396,493
Minority Doctoral Loans	7	\$105,000
Allied Health Loans	10	\$94,000
Teachers' Loans	73	\$265,788
WICHE Loans	75	\$1,706,300
Work/Service-Related Programs		
Graduate Scholarships	95	\$611,922
State Work-Study	3,470	\$6,859,263
Total State Financial Aid	46,398	\$72,181,528

Federal Financial Aid Awarded 2005-2006

Table 16

	Number of Recipients	Total Amount Awarded
Grant and Scholarship Programs		
Pell Grants	40,185	\$95,292,439
Supp. Educational Opportunity Grants (SEOG)	6,873	\$5,136,287
Loan Programs		
Parent Loans for Undergraduates (PLUS)	748	\$5,238,971
Perkins Loan	3,577	\$8,317,087
Stafford Student Loan (Subsidized)	29,909	\$110,558,271
Stafford Student Loan (Unsubsidized)	20,469	\$85,382,503
Other Federal	2,252	\$8,100,523
Work/Service-Related Programs		
Federal Work-Study	3,638	\$6,778,896
Total Federal Financial Aid	5,787	\$324,804,977

Table 17 contains detailed information about the financial aid offered at each institution. As indicated, institutions offer federal, state, institutional, and other sources of financial aid. Financial aid is typically determined by the family's financial need as calculated by the institution's financial aid office, but some scholarships and student loans are not based on financial need.

Table 17

Sector	Sources of Financial Aid Awards(3) at by Institution							
	Inst./Private		State		Federal		Total (1)	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Research								
NM Tech	877	2,786,180	664	1,738,530	584	3,180,801	2,269	7,979,184
NMSU	4,624	10,331,113	5,946	16,081,495	9,067	66,608,121	19,737	93,260,450
UNM	10,809	20,178,333	10,082	29,582,956	12,587	94,162,490	34,107	146,147,055
UNM MED	116	238,782	6	67,500	298	1,259,337	430	1,588,495
Total:	16,426	33,534,408	16,698	47,470,481	22,536	165,210,749	56,543	248,975,184
Comprehensive								
ENMU	1,034	1,283,652	1,710	3,122,587	2,777	19,572,795	5,632	24,204,284
NMHU	480	1,070,994	761	1,503,153	1,854	13,182,695	4,482	17,553,487
NNMC	59	50,500	633	527,347	890	2,724,676	1,954	3,396,925
WNMU	214	441,780	707	1,666,562	1,338	7,860,952	2,281	10,022,987
Total:	1,573	2,405,146	3,811	6,819,649	7,073	43,782,898	14,349	55,177,683
Branch								
ENMU-Roswell	102	78,563	976	970,738	1,375	4,596,404	2,563	5,759,176
ENMU-Ruidoso	33	20,725	139	62,870	210	856,912	383	942,507
NMSU-Alamogordo	613	315,924	422	397,136	884	4,302,782	1,919	5,015,842
NMSU-Carlsbad	196	201,454	501	406,100	675	3,317,527	1,372	3,925,081
NMSU-Dona Ana	267	394,498	1,254	1,182,354	3,370	16,851,289	4,892	18,429,516
NMSU-Grants	123	121,388	163	173,865	417	1,421,949	703	1,717,202
UNM-Gallup	340	226,933	753	586,851	1,432	4,094,464	2,986	5,654,343
UNM-Los Alamos	330	120,032	178	197,129	117	348,357	626	666,518
UNM-Valencia	472	163,398	602	477,089	881	2,470,033	1,998	3,201,629
UNM-Taos	151	74,862	277	248,031	460	1,321,762	889	1,651,655
Total:	2,627	1,717,777	5,265	4,702,163	9,821	39,581,479	18,331	46,963,469
Independent								
CNM	1,840	875,652	4,347	4,211,325	9,174	36,784,897	16,370	43,199,700
CCC	329	247,062	754	673,869	1,471	4,694,054	2,554	5,614,985
LCC	114	161,222	258	268,022	495	1,534,239	876	1,972,746
MCC	402	155,913	234	102,809	267	694,617	907	961,930
NMJC	1,249	4,619,266	330	476,475	963	3,355,129	2,543	8,452,584
NMMI	431	1,407,610	31	30,521	225	900,610	778	2,434,166
SJC	402	1,650,154	1,370	1,310,200	2,241	8,332,445	4,386	11,841,423
SFCC	326	261,117	1,006	788,903	1,094	3,656,122	2,539	4,805,117
Total:	5,093	9,377,996	8,330	7,862,124	15,930	59,952,113	30,953	79,282,651
Tribal								
Dine	61	56,634	101	96,930	265	635,170	541	983,849
SIPI	105	105,327	131	85,222	351	654,221	714	1,054,139
IAIA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total:	166	161,961	232	182,152	616	1,289,391	1,255	2,037,988
Private								
St. John's College	408	\$5,328,016	19	\$67,541	168	\$808,177	601	6,231,034
College of Santa Fe	919	\$4,296,530	495	\$1,878,906	1,036	\$10,330,754	2,521	16,843,709
College of the SW	148	\$463,033	514	\$1,387,212	531	\$3,849,416	1,193	5,699,661
Total:	1,475	\$10,087,579	1,028	\$3,333,659	1,735	\$14,988,347	4,315	28,774,404
TOTAL	27,360	\$57,284,867	35,364	\$70,370,228	57,711	\$324,804,977	125,746	\$461,211,379

(1) The total student count may contain students who were receiving special aid programs which were not private, state or federal aid programs. Ex: tribal aid, grant/gift assistance from other states, loan assistance from other states, and other gifts/scholarships within NM.

(2) IAIA has been unable to provide data from its financial aid operations as of 11/15/2006.

(3) This table contains number of awards rather than number of students who has received an award.

Lottery Success Scholarship

This year New Mexico celebrated its tenth anniversary of the Lottery Success Scholarship. As of 2006, more than 43,000 students from across the state have attended New Mexico public universities and colleges with the help of the Lottery Success Scholarship. According to Department data, every county and school district in the state has students who have received in-state college tuition from the scholarship. The majority of the recipients are between the ages of 18 and 21 and over 60% of the recipients are women.

Lottery Success Scholarship Recipients by Age and Gender, 1998 - 2006

Table 18

County	Age				Gender		Total
	Less than 18	18-19	20-21	21+	Male	Female	
Bernalillo	22	8312	4457	169	5217	7743	12960
Catron	0	37	25	0	26	36	62
Chaves	3	874	619	45	618	923	1541
Cibola	4	310	198	18	206	324	530
Colfax	0	156	96	1	113	140	253
Curry	1	688	444	54	466	721	1187
De Baca	3	50	27	0	29	51	80
Dona Ana	9	2886	1505	115	1774	2741	4515
Eddy	4	807	600	37	538	910	1448
Grant	3	477	273	20	325	448	773
Guadalupe	0	57	44	1	51	51	102
Harding	0	25	26	2	22	31	53
Hidalgo	0	73	44	1	47	71	118
Lea	42	563	466	17	462	626	1088
Lincoln	7	229	169	15	169	251	420
Los Alamos	2	456	298	7	359	404	763
Luna	1	212	153	7	151	222	373
McKinley	2	721	410	29	417	745	1162
Mora	0	79	53	1	59	74	133
No Response	0	100	51	2	103	50	153
Otero	2	896	502	16	581	835	1416
Quay	0	158	108	19	116	169	285
Rio Arriba	4	785	438	29	472	784	1256
Roosevelt	2	376	222	18	246	372	618
San Juan	3	1365	924	48	910	1430	2340
San Miguel	0	490	276	11	311	466	777
Sandoval	4	1354	702	24	791	1293	2084
Santa Fe	9	1755	1046	64	1159	1715	2874
Sierra	1	95	63	3	65	97	162
Socorro	0	168	132	4	115	189	304
Taos	0	403	238	12	245	408	653
Torrance	0	205	111	4	119	201	320
Union	0	56	55	2	41	72	113
Valencia	10	1141	577	60	629	1159	1788
Other	3	222	118	39	146	236	385
Totals	141	26581	15470	894	17098	25988	43089

Degrees Awarded to Lottery Success Scholarship Recipients, 1998 - 2006

The table below lists the number of recipients on the Lottery Success Scholarship by county, the total amount awarded, and the number of graduates by highest degree earned.

Table 19

County	Attended College	Total Awards	Total Grads	Certificate	Associates	Bachelors	Masters	Prof'l
Bernalillo	12,958	60,805,566	4,466	134	482	3,944	270	71
Catron	62	279,386	30	2	9	21	0	0
Chaves	1,541	4,418,898	508	60	152	348	20	3
Cibola	530	1,697,444	229	33	81	139	9	4
Colfax	253	1,009,766	97	0	8	89	6	0
Curry	1,187	3,013,543	395	51	139	252	18	3
De Baca	80	270,624	33	3	6	26	2	0
Dona Ana	4,515	18,600,528	1,668	64	274	1,389	108	14
Eddy	1,447	4,514,462	542	39	178	379	38	2
Grant	774	2,942,798	296	5	45	255	27	1
Guadalupe	102	343,107	33	3	4	27	4	0
Harding	53	206,873	25	2	3	20	1	0
Hidalgo	118	529,887	59	2	7	52	1	0
Lea	1,088	1,940,244	384	44	210	168	15	1
Lincoln	420	1,468,411	159	8	51	109	4	0
Los Alamos	764	3,487,914	279	3	39	247	9	4
Luna	373	1,299,302	122	10	25	92	8	0
McKinley	1,163	3,492,881	353	27	127	219	18	3
Mora	133	535,402	50	0	5	45	3	0
No Response	151	649,251	81	2	11	68	2	0
Otero	1,416	5,110,991	571	10	188	420	26	4
Quay	285	881,802	101	7	26	72	1	0
Rio Arriba	1,254	3,979,672	471	49	183	284	24	2
Roosevelt	617	1,873,367	222	21	35	184	9	0
San Juan	2,340	6,194,334	864	65	399	499	38	9
San Miguel	779	2,852,357	299	16	32	259	24	3
Sandoval	2,083	8,690,713	576	36	82	473	22	5
Santa Fe	2,877	10,821,278	932	37	207	731	49	8
Sierra	162	694,031	56	2	8	50	1	0
Socorro	304	1,229,356	113	7	20	89	9	2
Taos	653	2,311,007	202	21	45	151	11	0
Torrance	320	1,289,328	103	9	18	80	6	1
Union	113	419,421	40	1	4	36	2	0
Valencia	1,789	6,183,571	622	40	202	434	28	5
Other	385	975,129	114	16	45	61	5	0
Totals	43,089	165,012,644	15,095	829	3350	11,712	818	145

Notes:

- (1) Based on data submitted by institutions.
- (2) Student count is cumulative and includes all students that were awarded a Lottery Success Scholarship at anytime.
- (3) Graduates and degrees may include duplicates if a student attained more than one degree (i.e., student received an Associates degree and continued for a Bachelors degree.)
- * Refers to NM students who graduated from a Texas or Arizona high school under an agreement with SDE and Arizona residents on the Navajo Reservation who qualify for Lottery Success Scholarships

Loan-for-Service Programs

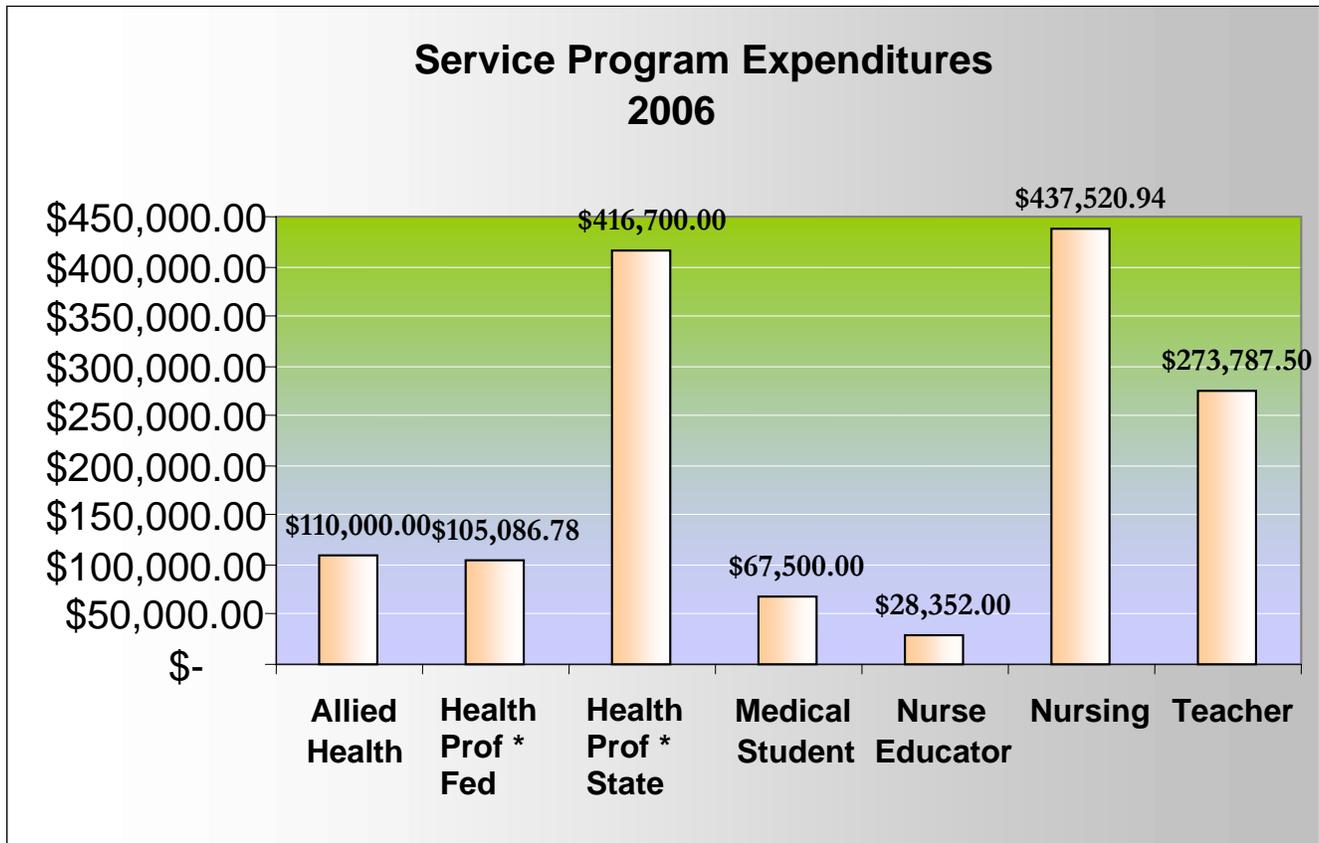
The state of New Mexico has identified several professions in high demand, especially in our rural communities. In an attempt to attract teachers, doctors, allied health professionals, nurses, nurse educators, and pharmacists to provide service in the neediest areas, the Department provides loans to help pay for educational costs.

Loan Repayment Programs

The State of New Mexico strives to help professionals with high student loan debt as a means to attract them to work in shortage areas. The Department receives a federal grant from the Department of Health and Human Services to administer the New Mexico Health Professional Loan Repayment Program.

The following chart illustrates the distribution of expenditures for the various Loan-for-Service and Loan Repayment programs offered in New Mexico.

Figure 2 Loan-for-Service Expenditures



*Health Professional Loan Repayment Program

WICHE Loan-for-Service

To address other critical shortages in the state, the New Mexico Higher Education Department helps support students who attend eligible institutions in the western region through the WICHE Loan-for-Service (Professional Student Exchange Program). New Mexico will support students in the following programs:

- Dentistry
- Veterinary Medicine
- Graduate Library Sciences
- Optometry
- Osteopathic Medicine

Figure 3 WICHE Expenditures

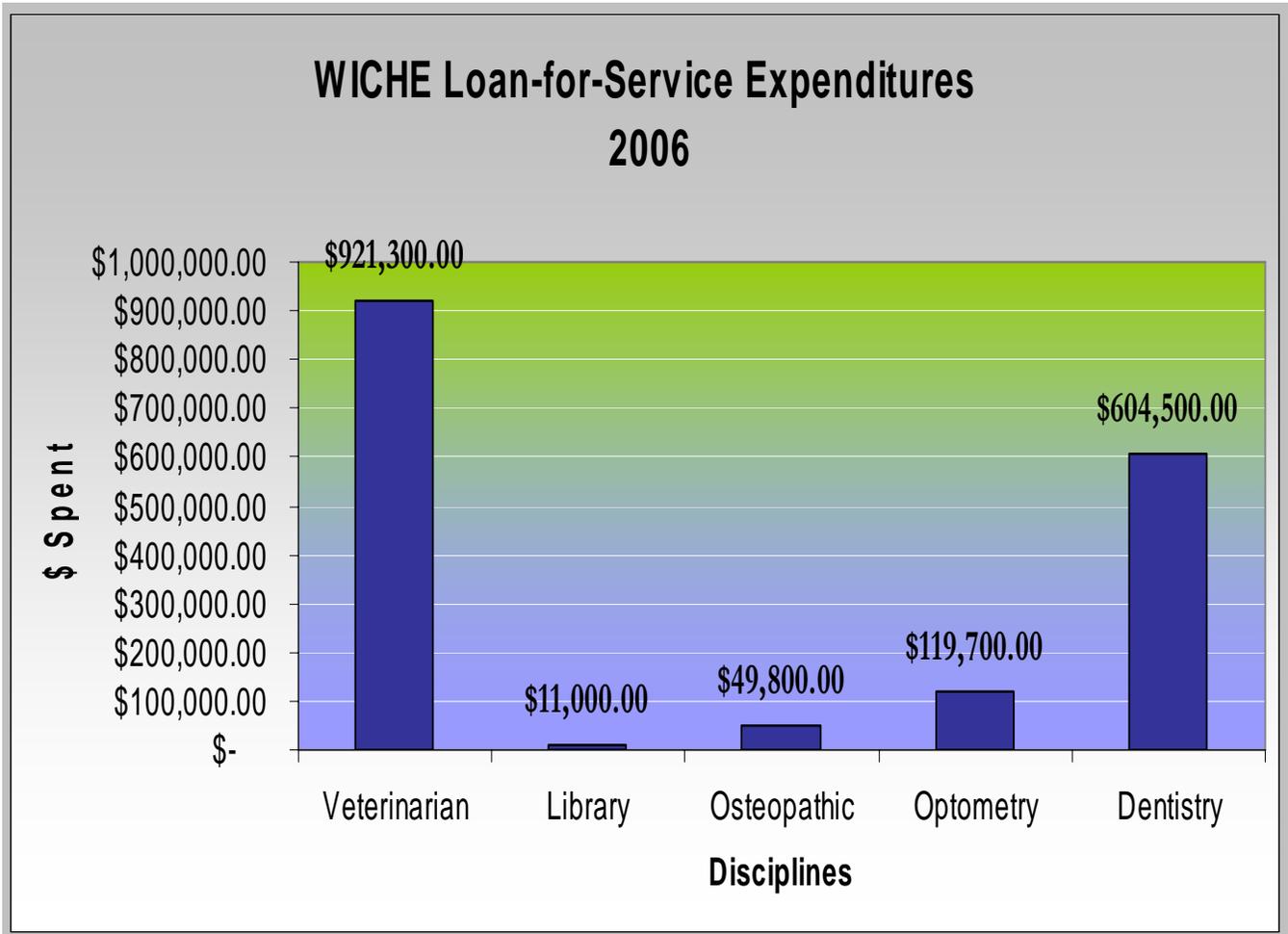
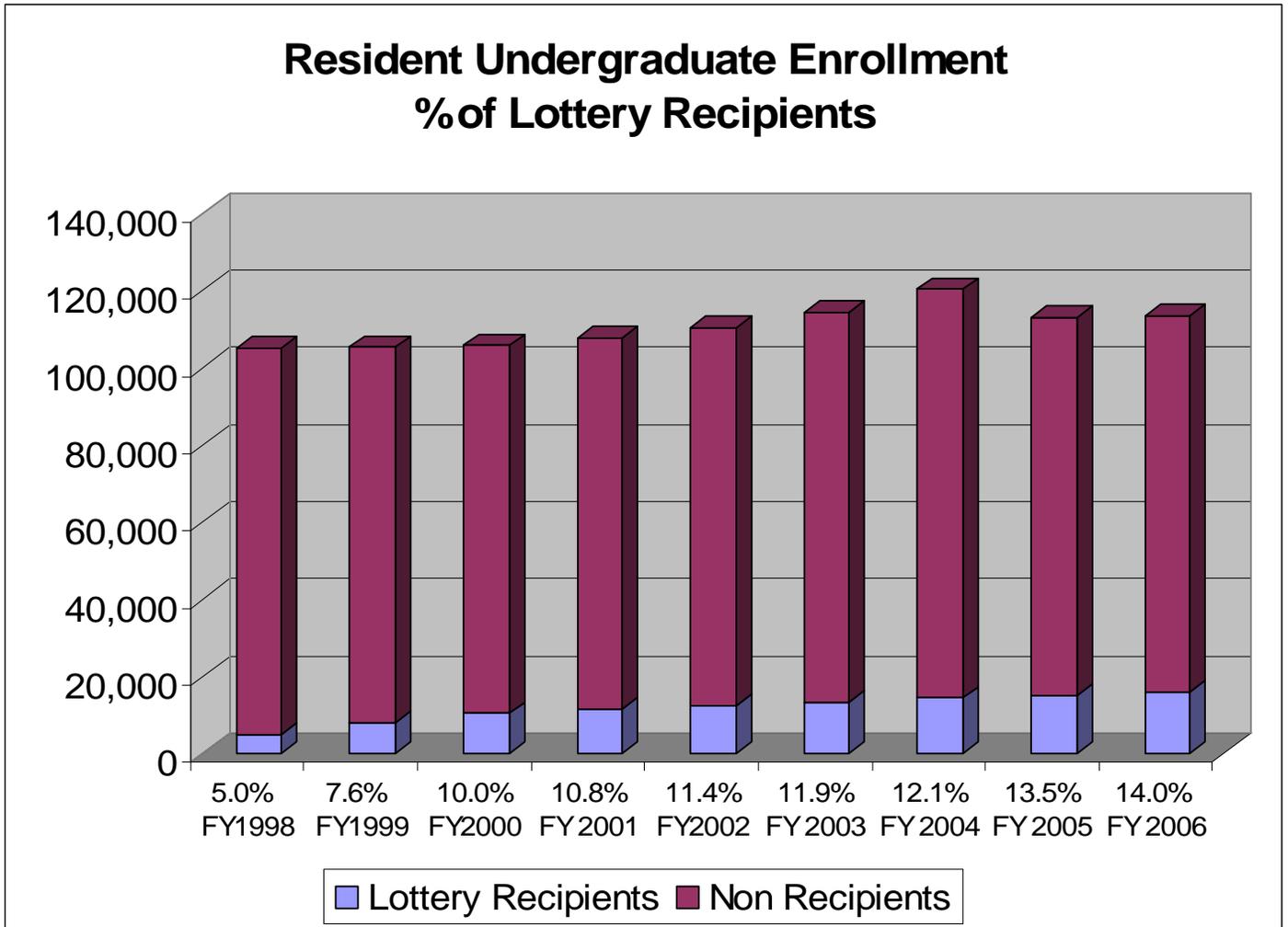


Figure 4. Lottery Success Scholarship Recipients



*Annualized unduplicated headcount is used for enrollment numbers

VII. Revenue Sources and Budgets

2005-2006 Revenues in Instruction and General Budgets

The instructional programs of New Mexico's public universities and colleges are funded from the following sources in the indicated proportions. In 2005-2006 State General Fund Appropriations were projected to account for 61.6% of the instruction-and-general revenues of the universities and 59.6% of those for two-year campuses.

Figure 5. Revenues for Public Universities

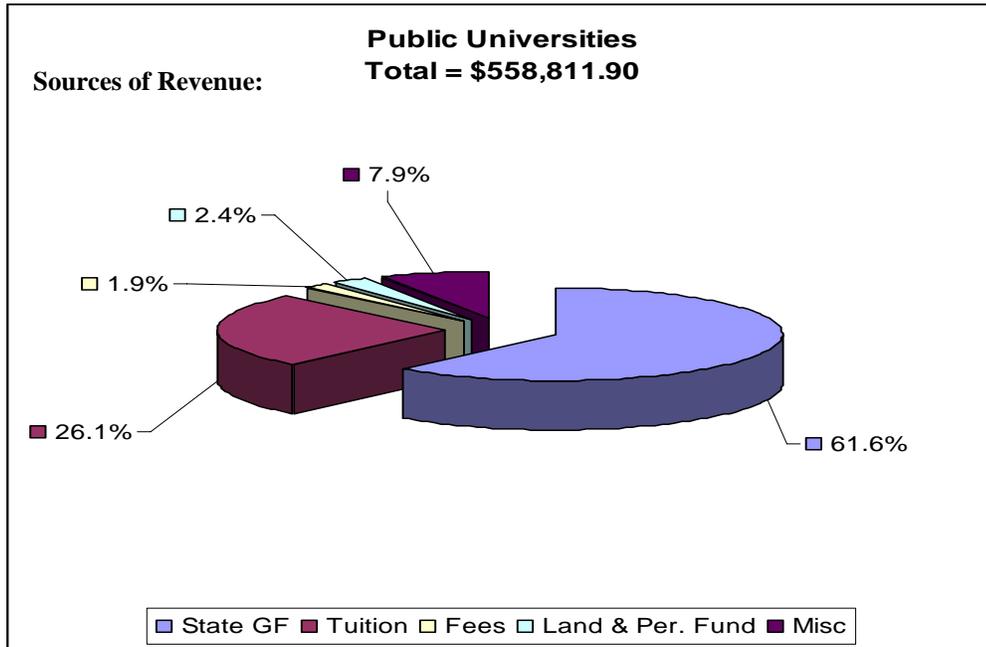
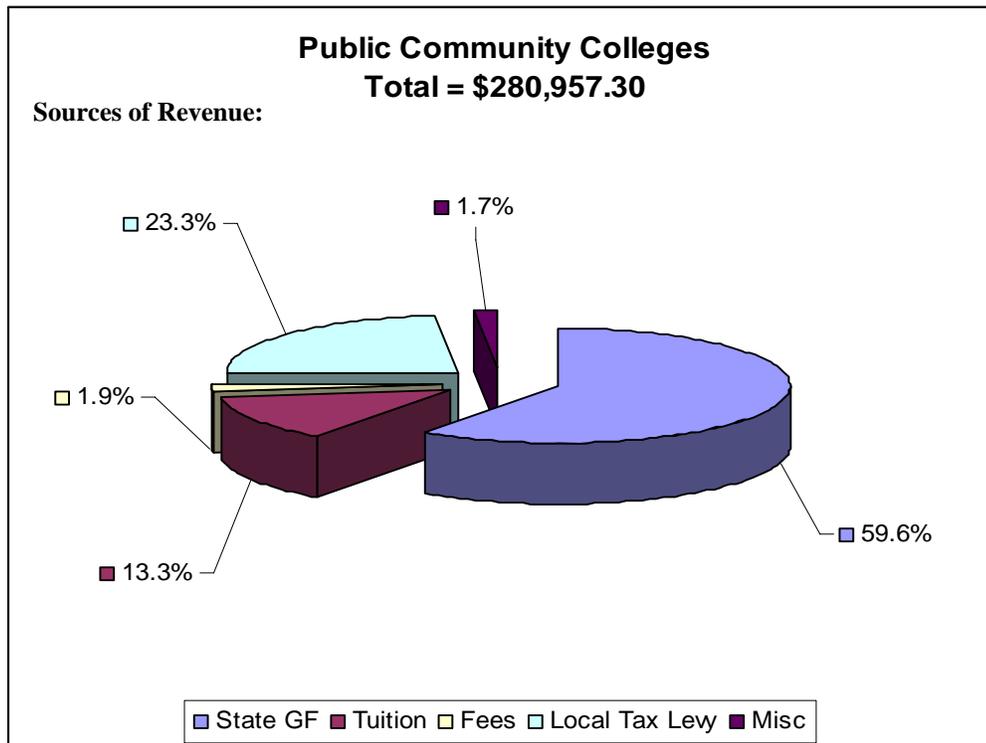


Figure 6. Revenues for Community Colleges



Sources of Revenue for Instruction

Public post-secondary institutions rely upon a number of sources of revenue for their operations. As the following tables illustrate, New Mexico's colleges and universities continue to rely upon state appropriations for nearly two-thirds of their operations funds for instructional programs. Universities generate most of their remaining revenue from tuition, research contracts, investments, and state-land-and-permanent-fund income. Community colleges generate most of their additional revenue from local property tax levies and tuition.

Revenues for Instruction-and-General Purposes Unrestricted Funds in 2006-2007 Institution Budgets

Table 20

	State Appropriation	Tuition	Fees	Local Tax Levy	Grants & Contracts	L&PF/ Endow.	Misc.	Total
Universities								
	\$400,704.7	\$155,889.7	\$7,983.9	\$0	\$35,968.0	\$16,106.2	\$52,933.5	\$669,586.0
Branch Colleges								
	\$64,127.5	\$18,903.9	\$1,269.9	\$9,499.4	\$14,996.0	\$0	\$1,407.3	\$110,203.9
Independent Colleges								
	\$111,972.6	\$20,758.1	\$6,284.9	\$63,087.3	\$22,516.9	\$0	\$4,412.7	\$229,032.5
Total Community Colleges								
	\$176,100.0	\$39,662.1	\$7,554.8	\$72,586.7	\$37,512.8	\$0	\$5,819.9	\$339,236.4
All Institutions								
	\$576,804.7	\$195,551.8	\$15,538.8	\$72,586.7	\$73,480.8	\$16,106.2	\$58,753.4	\$1,008,822.4
Percentages								
	State Appropriation	Tuition	Fees	Local Tax Levy	Grants & Contracts	L&PF/ Endow.	Misc.	Total
Universities								
	59.8%	23.3%	1.2%	0.0%	5.4%	2.4%	7.9%	100.0%
Branch Colleges								
	58.2%	17.2%	1.2%	8.6%	13.6%	0.0%	1.3%	100.0%
Independent Colleges								
	48.9%	9.1%	2.7%	27.5%	9.8%	0.0%	1.9%	100.0%
Total Community Colleges								
	51.9%	11.7%	2.2%	21.4%	11.1%	0.0%	1.7%	100.0%
All Institutions								
	57.2%	19.4%	1.5%	7.2%	7.3%	1.6%	5.8%	100.0%

Source: New Mexico Higher Education Department, *Overview of Institutional Operating Budgets for Fiscal year 2005-06*, and individual institutional reports.

Table 21

Analysis of Instruction-and-General Expenditures

Operating Budgets, Unrestricted, Fiscal Year 2006-07

(Dollars in Thousands, except \$ per FTE)

	INSTRUCTION				GENERAL			TOTAL I & G	
	Fall 2005 Student FTE	Budget	Budget Per FTE	Budget as % of Total I&G	Budget	Budget Per FTE	Budget as % of Total I&G	Budget	Budget Per FTE
Four-Year Institutions:									
Research Universities									
NMIMT	1,504	\$14,891.50	\$9,901	48.50%	\$15,803.30	\$10,508	51.50%	\$30,694.80	20,409.00
NMSU	12,652	83,013.90	6,561	55.20%	67,328.70	5,322	44.80%	150,342.60	11,883.00
UNM	20,542	135,331.20	6,588	54.10%	114,762.00	5,587	45.90%	250,093.20	12,175.00
Comprehensive Institutions									
ENMU	3,134	17,064.00	5,445	54.10%	14,502.00	4,627	45.90%	31,566.00	10,072.00
NMHU	2,217	16,523.40	7,453	49.20%	17,039.60	7,686	50.80%	33,563.00	15,139.00
NNMC	1,139	5,975.60	5,246	49.70%	6,039.00	5,302	50.30%	12,014.60	10,548.00
WNMU	1,878	12,744.80	6,786	58.50%	9,052.60	4,820	41.50%	21,797.40	11,607.00
Total Four-Year Institutions	43,066	\$285,544.40	\$6,630	53.90%	\$244,527.20	\$5,678	46.10%	\$530,071.60	12,308.00
Branch Community Colleges									
ENMU - Roswell	2,390	\$10,473.60	\$4,382	56.80%	\$7,972.50	\$3,336	43.20%	\$18,446.10	7,718.00
ENMU - Ruidoso	296	921.6	3,114	42.50%	1,249.10	4,220	57.50%	2,170.70	7,333.00
NMSU - Alamogordo	1,100	3,978.90	3,617	50.90%	3,833.20	3,485	49.10%	7,812.10	7,102.00
NMSU - Carlsbad	817	2,719.70	3,329	48.10%	2,932.90	3,590	51.90%	5,652.60	6,919.00
NMSU - Dona Ana	3,759	14,292.30	3,802	58.60%	10,099.00	2,687	41.40%	24,391.30	6,489.00
NMSU - Grants	415	1,642.50	3,958	44.10%	2,083.50	5,020	55.90%	3,726.00	8,978.00
UNM - Gallup	1,662	7,317.90	4,403	53.70%	6,310.70	3,797	46.30%	13,628.60	8,200.00
UNM - Los Alamos	398	1,758.30	4,418	48.00%	1,903.30	4,782	52.00%	3,661.60	9,200.00
UNM - Taos	577	1,565.70	2,714	38.10%	2,543.60	4,408	61.90%	4,109.30	7,122.00
UNM - Valencia	973	3,188.20	3,277	43.40%	4,163.90	4,279	56.60%	7,352.10	7,556.00
Subtotal Branch Community Colleges	12,387	\$47,858.70	\$3,864	52.60%	\$43,091.70	\$3,479	47.40%	\$90,950.40	7,342.00
Independent									
CNM	12,482	\$48,600.10	\$3,894	51.00%	\$46,747.00	\$3,745	49.00%	\$95,347.10	7,639.00
Clovis CC	1,773	5,980.00	3,373	48.70%	6,300.00	3,553	51.30%	12,280.00	6,926.00
Luna CC	936	4,300.50	4,595	41.60%	6,026.50	6,439	58.40%	10,327.00	11,033.00
Mesalands CC	341	1,514.00	4,440	42.20%	2,077.00	6,091	57.80%	3,591.00	10,531.00
NM Junior College	1,687	7,413.40	4,394	46.00%	8,686.40	5,149	54.00%	16,099.80	9,543.00
San Juan Coll.	4,196	21,130.10	5,036	54.70%	17,465.60	4,162	45.30%	38,595.70	9,198.00
SFCC	2,067	12,215.60	5,910	50.30%	12,080.20	5,844	49.70%	24,295.80	11,754.00
Subtotal Independent Community Colleges	23,482.00	\$ 101,153.70	\$ 4,308.00	50.40%	\$99,382.70	\$4,232	49.60%	\$200,536.40	\$8,540
Total Two-Year Institutions	35,869	\$149,012.40	\$4,154	51.10%	\$142,474.40	\$3,972	48.90%	\$ 291,486.80	\$ 8,126.00
GRAND TOTAL	78,935	\$434,556.80	\$5,505	52.90%	\$387,001.60	\$4,903	47.10%	\$821,558.40	\$10,408

VIII. Salary Increases

Budgeted Salary Increases for Public Post-Secondary Faculty and Staff Averaged Amounts Budgeted for the 1997-1998 Academic Year through the 2006-2007 Academic year

Table 22

Average Percentage Increase over the Prior Year >>	1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007
Research Universities										
New Mexico Institute of Mining and Technology	0.0%	4.5%	5.0%	3.0%	7.0%	0.0%	5.25%	4.0%	3.0%	5.0%
New Mexico State University	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3	4.5
University of New Mexico	1.6	5.5	4.5	3.5	6.5	N/A	3.0	5.0	3.3	4.25
Comprehensive Universities										
Eastern New Mexico University	2.0	4.5	4.5	3.0	6.8	N/A	4.5	3.0	3.0	4.5
New Mexico Highlands University	0.0	5.0	5.0	3.0	0.0	N/A	2.75	N/A	2.0	4.5
Northern New Mexico College	2.8	4.5	4.5	3.6	6.8	0.0	6.25	3.0	2.0	4.5
Western New Mexico University	0.0	4.5	5.0	3.0	6.8	N/A	3.0	3.0	2.5	4.5
ENMU-Roswell	2.5	6.0	4.5	4.0	4.5	1.5	4.4	3.0	2.0	4.5
ENMU-Ruidoso	N/A	N/A	N/A	N/A	N/A	N/A	4.5	N/A	3.0	4.5
NMSU-Alamogordo	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3	4.5
NMSU-Carlsbad	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3	4.5
NMSU-Dona Ana	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3	4.5
NMSU-Grants	1.6	4.5	4.5	3.0	6.8	N/A	3.0	4.0	2.3	4.5
UNM-Gallup	0.0	5.5	5.0	3.5	6.0	0.0	3.0	5.0	3.3	3.5
UNM-Los Alamos	0.0	5.5	4.5	3.5	6.5	0.0	3.0	5.0	3.3	4.25
UNM-Taos	N/A	N/A	N/A	N/A	N/A	N/A	3.0	5.0	3.3	4.25
UNM-Valencia	0.0	4.6	4.5	4.0	6.5	0.0	3.0	3.0	4.2	4.25
Central New Mexico	4.0	3.2	6.0	7.0	6.8	2.5	N/A	5.3	2.5	4.25
Clovis Community College	3.5	4.5	6.5	6.0	7.0	0.0	3.0	2.0	2.5	4.5
Luna Community College	4.0	4.5	4.5	N/A	5.0	2.0	0.0	0.0	2.0	4.5
Mesalands Community College	4.0	4.0	4.5	3.0	7.0	0.0	2.0	2.0	2.0	4.0
New Mexico Junior College	5.1	4.7	0.0	7.0	6.0	0.0	5.0	3.0	5.0	4.62
New Mexico Military Institute	1.4	4.5	11.5	5.6	6.8	0.0	2.75	2.0	2.0	4.5
San Juan College	4.0	5.0	5.0	4.0	7.0	2.0	3.0	2.0	2.0	4.5
Santa Fe Community College	1.5	4.5	6.4	2.1	6.8	N/A	3.25	6.6	4.0	4.0

Source: Overview of Institutional Operating Budgets. These figures represent simple averages of the amounts budgeted for faculty and for staff increases, prepared for use in this report. N/A notes data that was not available.

Salaries of Selected Administrators at Public Post-Secondary Institutions
Budgeted for 2006-2007

Table 23

	Chief Executive Officer	Chief Business Officer	Chief Academic Officer	Chief Student Affairs Officer
Four-Year Institutions:				
Research Universities				
NMIMT	\$265,000	\$184,133	\$167,891	\$117,748
NMSU	\$293,841	\$175,000	\$208,416	\$143,838
UNM	\$305,154	\$270,000	\$245,000	\$155,500
Comprehensive Institutions				
ENMU	\$170,004	\$117,521	\$129,238	\$110,938
NMHU	\$175,873	\$141,075	\$146,300	\$114,950
NNMC	\$154,409	\$83,600	\$74,195	\$72,460
WNMU	\$176,736	\$85,000	\$109,431	\$85,568
Average Four-Year Institutions	\$219,058	\$150,904	\$154,353	\$114,429
Two-Year Institutions:				
Branch Community Colleges				
ENMU-Roswell	\$127,550	\$88,804	\$104,082	\$88,804
ENMU-Ruidoso	\$95,082	n/a	n/a	n/a
NMSU-Alamogordo	\$106,926	\$77,788	\$86,000	\$76,555
NMSU-Carlsbad	\$101,943	\$70,800	\$81,851	\$74,880
NMSU-Dona Ana	\$134,829	\$112,169	\$98,282	\$80,465
NMSU-Grants	\$96,663	\$74,136	\$82,000	\$68,367
UNM-Gallup	\$117,817	\$82,800	\$73,149	\$82,125
UNM-Los Alamos	\$112,210	\$67,925	\$67,925	\$59,990
UNM-Taos	\$94,372	\$65,875	\$67,113	n/a
UNM-Valencia	\$107,917	\$84,005	\$91,037	\$65,062
Average Branch Community Colleges	\$109,531	\$80,478	\$83,493	\$74,531
Independent Community Colleges				
Central New Mexico	\$216,458	\$131,931	\$145,478	\$137,209
Clovis Community College	\$135,000	\$96,140	\$104,298	\$84,536
Luna Community College	\$120,068	\$79,964	\$87,167	n/a
Mesalands Community College	\$123,738	n/a	\$98,427	\$65,770
New Mexico Junior College	\$124,950	\$83,322	\$84,565	\$84,600
Santa Fe Community College	\$154,000	\$109,000	\$112,000	\$82,051
San Juan College	\$156,793	\$107,370	\$104,500	\$104,500
Average Independent Community College	\$147,287	\$101,288	\$105,205	\$93,111
Special Schools				
New Mexico Military Institute	\$160,000	\$105,112	\$100,000	\$89,662

Source: Institutional Operating Budgets for Fiscal Year 2006-2007.

2005-2006 Faculty Salaries with Benefits at Public Post-Secondary Institutions

Table 24

Research	Professor	Associate	Assistant	Instructor	Lecturer
New Mexico Tech	\$98,015	\$77,634	\$70,461	\$43,121	\$49,772
New Mexico State University	\$89,741	\$76,235	\$64,064	\$45,722	\$0
University of New Mexico	\$108,859	\$78,810	\$70,235	\$66,684	\$58,502

Comprehensive	Professor	Associate	Assistant	Instructor	Lecturer	No Rank
Eastern New Mexico University	\$75,492	\$61,917	\$56,680	\$46,410	\$0	\$0
New Mexico Highlands University	\$69,005	\$63,529	\$59,131	\$0	\$0	\$54,676
Northern New Mexico College*	\$0	\$0	\$0	\$0	\$0	\$51,126
Western New Mexico University	\$65,766	\$55,935	\$59,390	\$46,998	\$0	\$0

Table 25

Institution	Faculty	Average
UNM T	8	\$63,905
NMMI	79	\$61,836
SFCC	58	\$61,665
UNM G	66	\$57,816
SJC	96	\$56,849
NMSU C	25	\$56,464
CCC	50	\$55,348
UNM V	24	\$55,321
CNM	330	\$55,286
NMJC	70	\$54,778
NMSU G	15	\$53,814
ENMU RUI	3	\$52,848
ENMU R	66	\$52,601
NMSU DA	93	\$51,711
UNM LA	1	\$47,725
NMSU A	52	\$47,118
MCC	12	\$46,814
LCC	34	\$44,674

Source: Integrated Postsecondary Education Data System. *Northern New Mexico College does not distinguish academic ranks. For comparison purposes the figure above can be compared to those of instructors at other comprehensive institutions

IX. Appropriations

General Fund Appropriations for Higher Education in New Mexico Compared to Total General Fund Appropriations for All State Services

Table 26

Academic (Fiscal) Year	Millions of Dollars Appropriated		
	Total General Fund Appropriations	Higher Education Appropriations	Higher Education as a Percent of Total General Fund
1977-1978	\$601.76	\$108.50	18.0%
1978-1979	670.75	126.00	18.8
1979-1980	780.30	139.21	17.8
1980-1981	882.18	161.08	18.3
1981-1982	1,061.92	185.14	17.4
1982-1983	1,181.69	202.45	17.1
1983-1984	1,243.86	211.37	17.0
1984-1985	1,330.20	240.60	18.1
1985-1986	1,384.02	243.57	17.6
1986-1987	1,444.07	245.38	17.0
1987-1988	1,495.10	257.89	17.2
1988-1989	1,600.22	271.81	17.0
1989-1990	1,740.84	298.25	17.1
1990-1991	1,925.86	334.44	17.4
1991-1992	2,063.40	348.33	16.8
1992-1993	2,162.40	363.90	16.8
1993-1994	2,368.80	392.10	16.6
1994-1995	2,623.40	436.27	16.6
1995-1996	2,769.90	464.74	16.8
1996-1997	2,862.26	486.99	17.0
1997-1998	2,996.88	484.68	16.2
1998-1999	3,143.31	514.58	16.4
1999-2000	3,327.51	540.93	16.3
2000-2001	3,486.15	565.23	16.2
2001-2002	3,844.00	611.07	15.9
2002-2003*	3,874.00	604.89	15.6
2003-2004*	4,017.47	653.81	16.3
2004-2005*	4,380.60	671.90	15.3
2005-2006*	4,708.60	705.00	15.0
2006-2007*	5,084.06	761.96	14.9

Higher Education appropriations include funds appropriated for instruction-and-general, financial aid, and a range of individual appropriations for research and public service projects. *Only includes recurring general fund appropriations.

History of New Mexico Capital Outlay Appropriations, 2002-2006

Table 27

Research Universities	2002	2003	2004	2005	2006
NM Tech	\$8,085,322.00	\$25,000.00	\$4,490,000.00	\$940,000.00	\$8,980,000.00
NM State University	\$9,562,500.00	\$726,000.00	\$17,703,000.00	\$9,397,855.00	\$22,523,500.00
UNM	\$18,933,750.00	\$2,824,200.00	\$23,558,149.00	\$10,262,400.00	\$36,910,200.00
Comprehensive Institutions					
ENMU	\$5,938,750.00	\$208,000.00	\$8,098,000.00	\$1,710,000.00	\$6,650,000.00
NM Highlands University	\$7,200,000.00	\$2,295,000.00	\$6,845,000.00	\$3,046,000.00	\$11,960,000.00
Northern NM College	\$1,875,000.00	\$20,000.00	\$860,000.00	-0-	\$3,740,000.00
Western NM University	\$4,600,000.00	\$70,000.00	\$2,124,028.00	\$1,966,048.00	\$7,825,000.00
University Subtotals:	\$56,195,322.00	\$6,168,200.00	\$80,554,149.00	\$27,322,303.00	\$98,443,700.00
Branch Community Colleges					
ENMU-Roswell	\$250,000.00	\$80,000.00	\$3,250,000.00	\$345,811.00	\$6,840,000.00
ENMU-Ruidoso	-0-	-0-	\$865,000.00	-0-	\$2,800,000.00
NMSU-Alamogordo	\$727,000.00	-0-	\$280,000.00	\$2,500,000.00	\$2,075,000.00
NMSU-Carlsbad	\$1,220,000.00	-0-	\$80,000.00	\$220,000.00	\$1,715,000.00
NMSU-Dona Ana	\$4,995,000.00	-0-	\$3,775,000.00	\$375,000.00	\$3,875,000.00
NMSU-Grants	\$500,000.00	-0-	\$175,000.00	\$250,000.00	\$1,085,000.00
UNM-Gallup	\$750,000.00	\$120,000.00	\$1,260,000.00	\$45,000.00	\$2,445,000.00
UNM-Los Alamos	-0-	-0-	\$435,000.00	-0-	\$600,000.00
UNM-Taos	\$2,300,000.00	-0-	\$1,500,000.00	-0-	\$1,720,000.00
UNM-Valencia	\$1,200,000.00	-0-	\$550,000.00	-0-	\$1,000,000.00
Independent Community Colleges					
CNM	\$4,711,000.00	\$551,400.00	\$7,440,000.00	\$375,000.00	\$11,300,000.00
CCC	\$300,000.00	-0-	\$750,000.00	-0-	\$3,000,000.00
LCC	\$1,630,000.00	\$45,000.00	\$1,315,000.00	\$1,250,000.00	\$2,320,000.00
MCC	\$800,000.00	-0-	\$688,000.00	\$25,000.00	\$1,500,000.00
NM JC	\$5,989,385.00	-0-	\$4,895,500.00	\$100,000.00	\$1,935,000.00
SJC	\$5,872,500.00	\$877,500.00	\$3,510,000.00	\$1,262,143.00	\$4,000,000.00
SFCC	\$950,000.00	-0-	\$465,000.00	\$205,000.00	\$3,425,000.00
Community Colleges Subtotals:	\$32,194,885.00	\$1,673,900.00	\$31,233,500.00	\$6,952,954.00	\$51,635,000.00
Constitutional Special Schools					
NM Military Institute	\$3,213,000.00	\$101,500.00	\$1,750,000.00	-0-	\$4,369,000.00
NM School for the Deaf	-0-	-0-	\$6,190,000.00	-0-	\$7,100,000.00
NM School for the Blind and Visually Impaired	-0-	-0-	\$240,000.00	\$189,000.00	\$3,100,000.00
Special Schools Subtotals:	\$3,213,000.00	\$101,500.00	\$8,180,000.00	\$189,000.00	\$14,569,000.00
Statewide Totals:	\$91,603,207.00	\$7,943,600.00	\$119,967,649.00	\$34,464,257.00	\$164,647,700.00

This table does not include reauthorizations. The data excludes the following: statewide general obligation bond issues for Americans with Disabilities Act projects, information technologies, and equipment renewal and replacement.

X. ADULT BASIC EDUCATION

The Adult Basic Education (ABE) Division of the Higher Education Department serves adults, 16 years of age and older, who function below the school completion level. The purpose of Adult Basic Education Programs is to provide opportunities for:

- Learning basic literacy skills
- Placement and retention in employment and workplace programs
- Obtaining a GED
- Enrolling in post-secondary education programs
- Learning English as a second language (ESL) and Civics

Adult educators help adult students to design individual learning plans that correspond to their personal needs and goals such as getting a job, obtaining a GED, enrolling in post-secondary education or other training, learning the English language, understanding U.S. culture and participating in society, helping their children achieve success in school, and getting off welfare and earning a family-sustaining income.

The ABE Division mission is to provide the highest quality participatory leadership, services, support, and technical expertise to ABE Program personnel, students, partners, and communities.

Adult Basic Education Funding History

According to the New Mexico Department of Labor, New Mexico's employment growth ranked eleventh in the nation from May 2005 to May 2006. Given that 70% of new jobs require some education beyond high school and no less than 40% require an A.A. degree, funding of Adult Basic Education and English as a Second Language (ESL) programs is very important. In New Mexico, more than 400,000 adult residents are in need of education services.

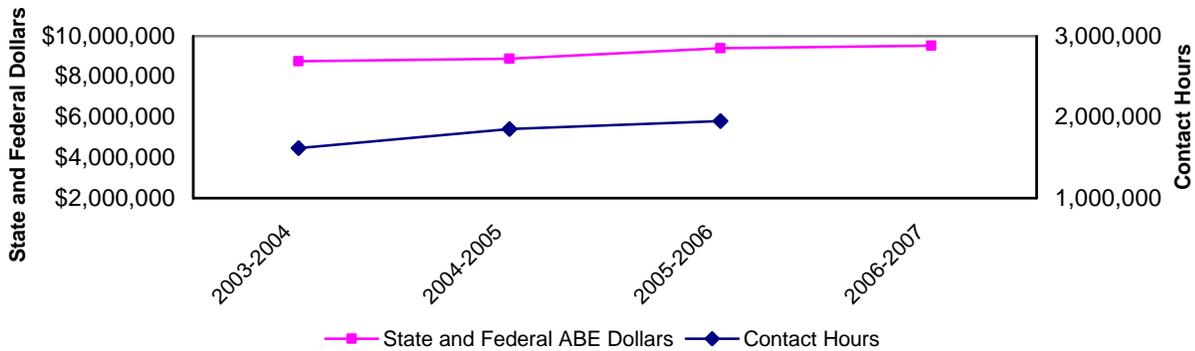
Adult Basic Education in New Mexico relies on two major sources of funding for its 29 administrative sites in more than 100 communities. State funding comes from the General Fund and is allocated according to a workload-driven formula. The U.S. Adult Education and Family Literacy Act (AEFLA) was enacted as Title II of the Workforce Investment Act (WIA) of 1998. This is the principal source of federal support for adult basic and literacy education programs for adults. AEFLA funds are distributed by formula to states using census data on the number of adults (ages 16 and older) in each state who are not enrolled in school and lack a high school diploma. (States must match at least 25% of the federal contribution with state and local funds.) State ABE Offices then competitively award federal grant monies to their local ABE programs. Table 28 provides state and federal funding amounts for the last four years.

Table 28

	FY 03-04	FY 04-05	FY 05-06	FY 06-07
Federal	3,751,409	3,790,257	3,751,962	3,698,116
State	5,000,000	5,088,700	5,650,000	5,834,100
Total	8,751,409	8,878,957	9,401,962	9,532,216

ABE contact hour participation increases proportionately with increases in resources (05-06 contact hours are preliminary). The following graph confirms this trend.

Figure 7. ABE Contract Hours



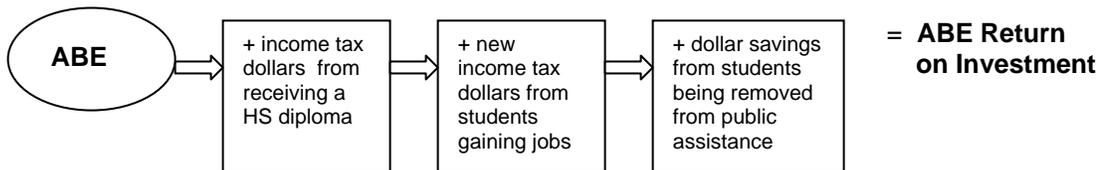
This trend is an important success to highlight for New Mexico ABE since there is a significant difference in average annual per-pupil expenditures between ABE and K-12 Public Schools.

- K-12 = \$6,035 (2004-2005)
- ABE = \$343 (2004-2005)

(Source: New Mexico Public Education Department Budget Report for 2004-2005 actual expenditures. This number excludes federal programs, capital outlay, and department services. New Mexico Higher Education Department, ABE Division 2004-2005 Annual Report. The ABE figure includes federal funding.)

Adults 20 and older make up 71% of the New Mexico total population (2005, Bureau of Business and Economic Research statistics, UNM). Since 30+% of New Mexico adults do not have a high school diploma or speak English well, addressing the basic education needs of this population is a top priority for the Higher Education Department.

Using a cost-benefit analysis to illustrate “return on investment” shows that adult education pays off:



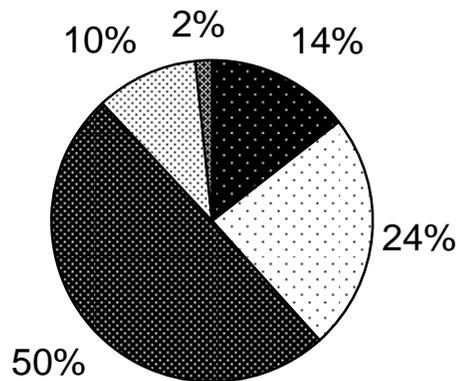
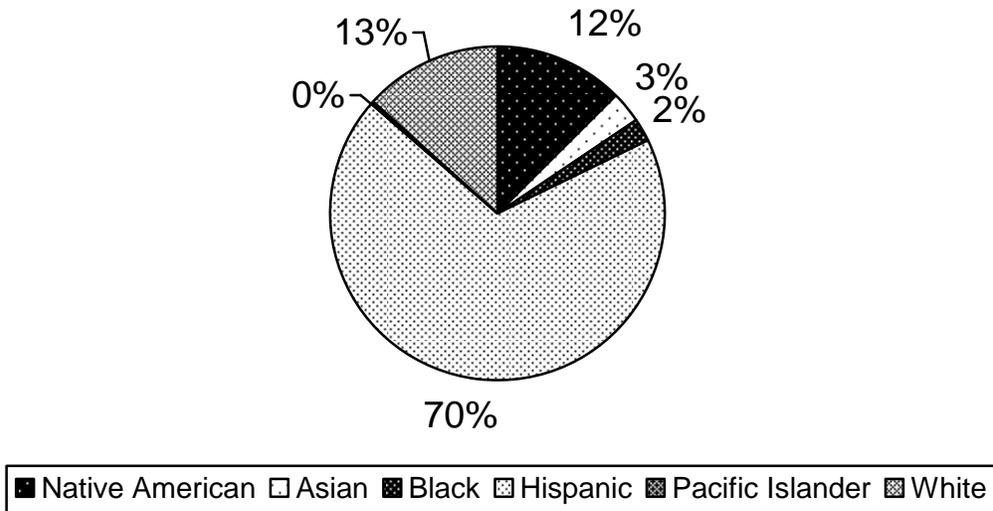
Adult Basic Education Enrollment History

Table 29

Agency	2002-03	2003-04	2004-05	Preliminary 2005-06	4-year mean
Alamo Navajo School Board Inc.	260	40	85	97	120.5
CNM CC	3,697	3,519	3,331	3,163	3,428
Catholic Charities	570	704	846	798	729.5
Clovis Community College	702	542	558	429	557.75
Crownpoint Inst. of Tech.	108	121	194	127	137.5
Dine College	171	179	177	157	171
ENMU-Roswell	995	1,677	1,616	1,469	1,439
ENMU-Ruidoso	185	216	246	255	225.5
The Gathering Place	182	182	190	256	202.5
Luna Community College	408	339	375	313	358.75
Mesalands Community College	152	148	158	155	153.25
NM Correctional	1,604	2,304	3,403	2,842	2,538
NMJC	658	737	730	553	669.5
NMSU-Alamogordo	515	534	530	442	505.25
NMSU-Carlsbad	514	504	577	458	513.25
NMSU-Dona Ana	3,455	3,387	3,486	3,233	3,390
NMSU-Grants	123	192	176	210	175.25
NNMC	302	290	312	330	308.5
Sage Lifelong Learning	205	207	324	368	276
San Juan Community College	878	1,067	986	872	950.75
SFCC	2,238	2,318	2,072	1,972	2,150
Ser De	67	86	160	200	128.25
Socorro	566	505	461	41	393.25
SIPI	230	254	168	245	224.25
UNM-Gallup	672	785	832	807	774
UNM-Los Alamos	270	320	276	258	281
UNM-Taos	164	123	192	159	159.5
UNM-Valencia	901	927	937	786	887.75
WNMU	670	620	734	477	625.25
Total	21,462	22,827	24,132	21,472	22,473

Adult Basic education students are considered enrolled after clocking 12 hours of instructional time. The Adult Student Waiting List Survey results from spring 2006 revealed that 13 of the 21 surveyed programs have students on a waiting list according to the National Adult Education Professional Development Consortium (NAEPDC). Five of these programs have 100-500 students on the list. Of those programs with waiting lists, seven maintain a wait of up to four months and the other six programs maintain a wait as long as eight months.

Figure 8. ABE 2005-2006 Enrollment by Ethnicity and Age



The gender breakout has remained nearly 50% female and 50% male over the last three years.

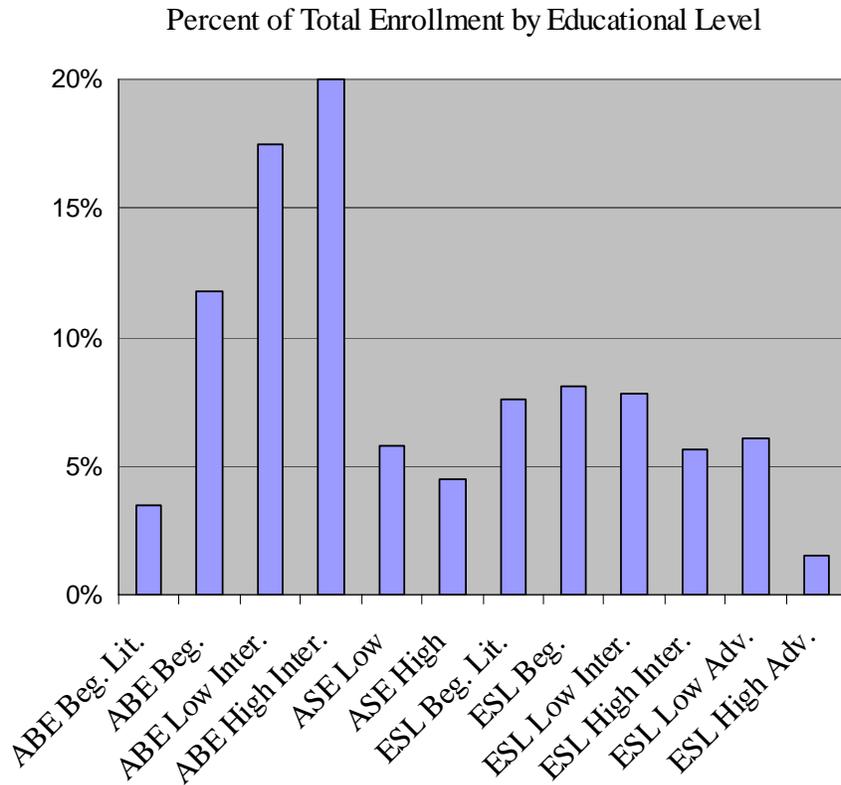
2005-2006 Adult Basic Education Student Outcomes

Adult Basic Education students set goals upon entry into the program according to their desired outcome, their placement level, and the perceived ability to accomplish the goal(s) within the fiscal year. Four core goals are tracked according to federal policy:

- Entered Employment
- Retained Employment
- Obtained a GED
- Entered Post-secondary Education or Training

Additional secondary goals are tracked such as learning the English language, registering to vote, and helping their children with homework, among others. The default goal for every student is completing an educational functioning level and moving through the 12 levels consisting of Adult Basic Education, Adult Secondary Education (ASE) and English as a Second Language (ESL).

Figure 9. ABE Enrollment by Educational Level



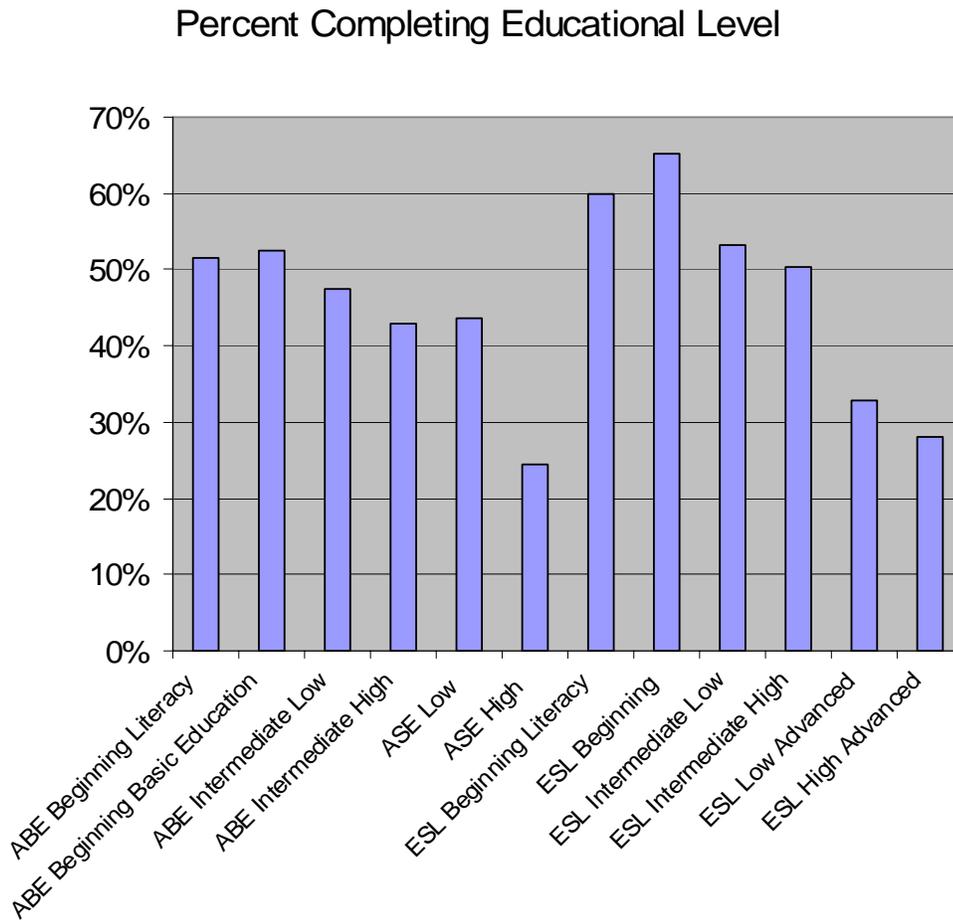
Literacy

According to the National Center for Education Statistics, literacy is defined as follows:

Using print and written information to function in society, to achieve one's goals, and to develop one's knowledge and potential

In New Mexico, over 50% of the students that enroll in Adult Basic Education are illiterate in one or more of the three types of literacy: prose (e.g. newspaper); document (e.g. prescription instructions); quantitative (e.g. tax forms). This figure is generated from the lowest National Reporting System levels within ABE and ESL. The chart below illustrates the percent of students that successfully complete (within the fiscal year) the educational functioning level where they begin their studies.

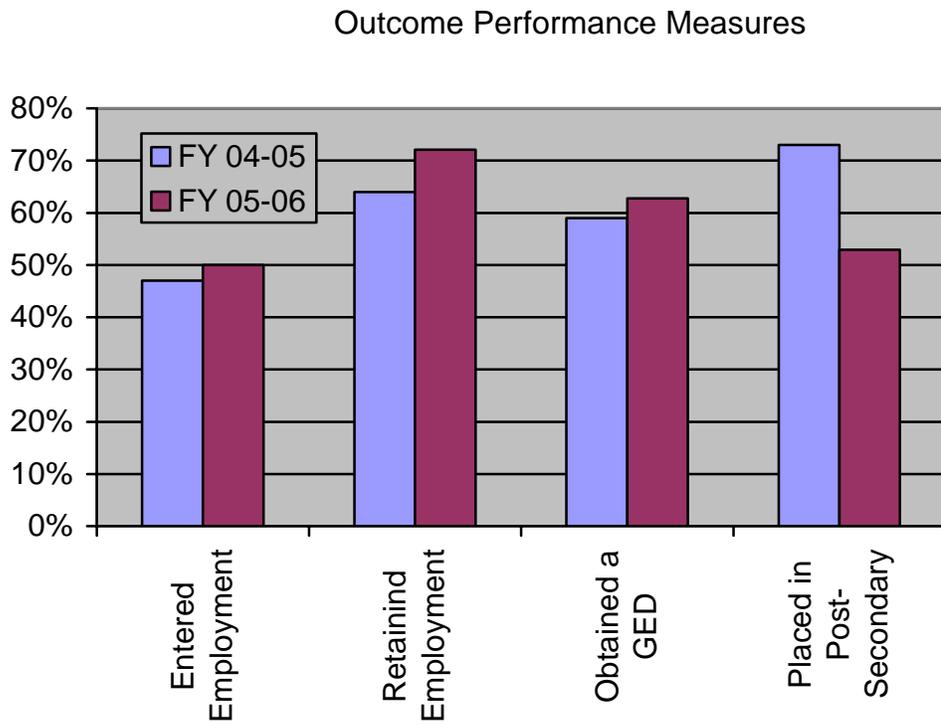
Figure 10. ABE Educational Completion Level



Core Outcomes for Federal Measures

Every year, the four federal core outcomes are tracked to measure the percent of students that successfully complete their set goals for the year. The chart below illustrates the success rates for these core outcomes for the last two fiscal years.

Figure 11. ABE Performance Measures



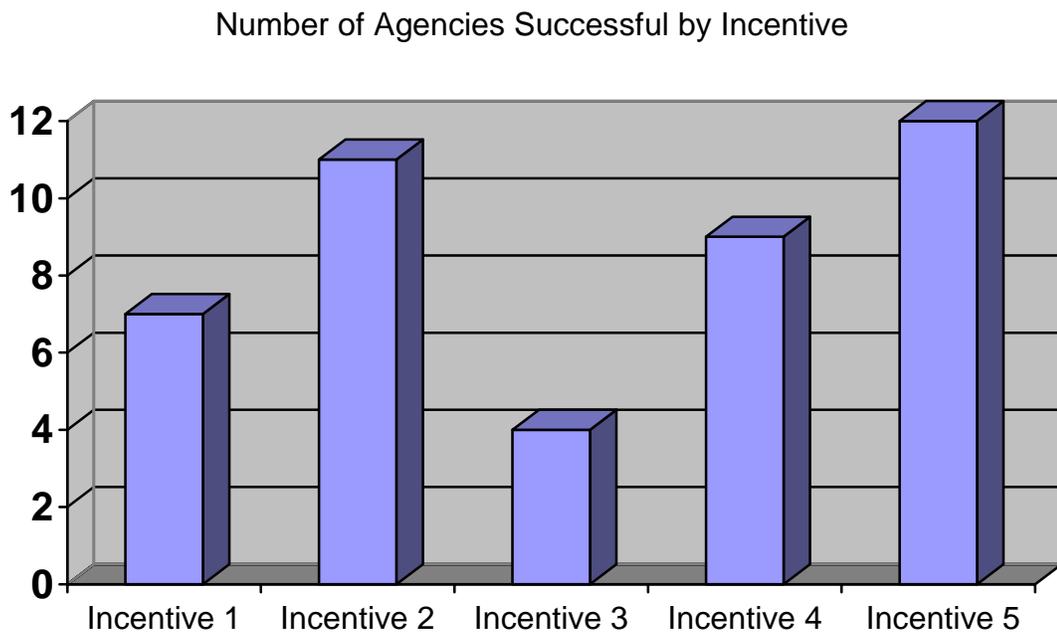
Core Outcomes for State Measures

In addition to the federal required reporting, state-specific measures are also tracked. Programs receive incentive dollars from ABE funding if they meet or exceed set standards. The incentive measures that were set for this year's funding are:

1. level gain performance – 40% or higher of students advance one or more levels
2. post-test rates – 50% post-test rate or higher
3. retention rates – 85% retention or higher
4. GED graduates – 40% or higher successful GED completion
5. cost per student – under \$400

The chart below shows how many institutions met or exceeded the standards set for each of these measures.

Figure 12. ABE Incentive Success Rate



XI. Tribal Higher Education in New Mexico

Tribal Post-Secondary Institutions in New Mexico

Tribal colleges make up less than 1% of higher education institutions in the nation. However, they educate almost 18% of the American Indian student population in the United States (AICF, 2006).

Four Tribal colleges are located in New Mexico: the Institute of American Indian Arts (chartered by the U.S. Congress), Southwestern Indian Polytechnic Institute (Chartered by the Bureau of Indian Affairs), and Crownpoint Institute of Technology and Diné College (both chartered by the Navajo Nation). In accord with treaty obligations, tribal institutions receive federal funding; they do not receive support from the state.

The four Tribal colleges in New Mexico are fully accredited institutions and operate under similar academic standards as public institutions. Two are located on the Diné Nation in rural settings and the other two are located in urban settings in Albuquerque and Santa Fe. The four schools provide higher education for those students who would otherwise advance beyond high school.

Table 30

Tribal Colleges in New Mexico			
Tribal Colleges	Location	Chief Executive Officer	Web Site
Crownpoint Institute of Technology	Crownpoint	Elmer Guy	www.citech.edu
Diné College	Crownpoint and Shiprock	Ferlin Clark	www.dinecollege.edu
Institute of American Indian Arts	Santa Fe	Rich Tobin (Acting)	www.iaia.edu
SW Indian Polytechnic Institute	Albuquerque	Dr. Jeff Hamley	www.sipi.bia.edu

Statistics reveal that American Indian students who enroll in tribal colleges are more likely to graduate than those who attend public colleges and universities (NCES, 2005). This is due to the support of family, extended family, and a college student population that reflects and values their culture and identity. More than 55% of tribal college graduates transfer to four-year public post-secondary institutions. The transfer rates of tribal college students exceed the national transfer rates of community college students (Boyer, 1997, NCES, 2005).

Student Enrollments

- In academic year 2005-2006, a total of 1,870 students enrolled in New Mexico's four Tribal colleges.
- Although Tribal colleges serve mainly students of American Indian ancestry with 97%, students from other ethnic groups attend Tribal colleges as well. In academic year 2005-2006, White students made up 1% of the tribal college enrollment in the four institutions. Hispanic, Black, and other ethnic groups made up another the remaining 2% of the students enrolled in Tribal colleges.
- The median age of the Tribal college student is over 30 years old.
- The enrollment by gender shows that 62% of Tribal college students were female and 38% male.

Table 31

Enrollment at New Mexico Tribal Colleges	
Tribal Colleges	Total Headcount
Crownpoint Institute of Technology	393
Diné College-Crownpoint and Shiprock	611
Institute of American Indian Arts	252
SW Indian Polytechnic Institute	913
Total Tribal College Students	2,169

Table 32

Ethnicity and Gender of Students at Tribal Colleges									
Tribal Colleges	Anglo / White	Hispanic	American Indian	Black	Asian	Other	Female	Male	Totals
Crownpoint Institute of Technology	1	1	390	1	-	-	189	204	393
Diné College-Crownpoint and Shiprock	6	-	603	2	-	-	483	128	611
Institute of American Indian Arts	16	2	212	-	3	19	133	119	252
SW Indian Polytechnic Institute (SIPI)	-	-	614	-	-	-	346	268	614
Subtotals	23	3	1,819	3	3	19	1,151	719	1,870
Percentage	1%	0%	97%	0%	0%	1%	62%	38%	

Program Completion

In academic year 2005-2006, Tribal colleges awarded 138 certificates, 7 diplomas, 162 associate's degrees, and 24 bachelor's degrees. The breakdown of certificates, diplomas, and associate's degrees awarded were in the fields of Liberal Arts, General Studies, Social Sciences, and Humanities; Education, Child Care, and Gerontology; Agricultural Sciences and Services, Natural Resources; Computing and Data Processing; Business Administration and Management; Paralegal and Legal Assistant Services; Truck, Bus, and Heavy Equipment Driving; Retailing and Hospitality Services; Other Health-Related Technologies; Construction Trades; and Art, Visual Communications. For the academic year 2005-2006, the four Tribal colleges had a total of 310 students who completed their degrees.

The major area of study among bachelor's degree recipients was in Art and Visual Communication. The Institute of American Indian Arts (IAIA) is the only Tribal college accredited to offer baccalaureate degrees. For the academic year 2005-2006, IAIA awarded 24 bachelor's degrees.

Table 33

Completion at New Mexico's Tribal Colleges					
Tribal Colleges	Certificates	Diplomas	Associate Degree	Bachelor Degree	Graduate Degree
Crownpoint Institute of Technology	123	7	42	n/a	n/a
Diné College-Crownpoint and Shiprock	2	0	37	n/a	n/a
Institute of American Indian Arts	0	0	18	24	0
SIPI	13		65	n/a	n/a
Totals	138	7	162	24	0

Table 34

Certificates, Diplomas, and Associate's Degrees Awarded by Tribal Colleges	
Fields of Study	Total
Liberal Arts, General Studies, Social Sciences, and Humanities	43
Education, Child Care, and Gerontology	18
Agricultural Sciences and Services, Natural Resources	21
Computing and Data Processing	45
Business Administration and Management	51
Paralegal and Legal Assistant Services	9
Truck, Bus, and Heavy Equipment Driving	15
Retailing and Hospitality Services	10
Dental Health Specialities	0
Other Health-Related Technologies	40
Construction Trades	36
Art, Visual Communications	22
Total Certificates, Diplomas, and Associate's Degrees Awarded	310

Table 35

Bachelor's Degrees Awarded by Tribal Colleges	
Fields of Study	Total
Liberal Arts, General Studies, Social Sciences, and Humanities	0
Education, Child Care, and Gerontology	0
Agricultural Sciences and Services, Natural Resources	0
Computing and Data Processing	0
Business Administration and Management	0
Paralegal and Legal Assistant Services	0
Truck, Bus, and Heavy Equipment Driving	0
Retailing and Hospitality Services	0
Dental Health Specialities	0
Other Health-Related Technologies	0
Construction Trades	0
Art, Visual Communications	24
Total Bachelor's Degrees Awarded	24

XII. Private Higher Education in New Mexico Overview of the Status of Private Post-Secondary Education in New Mexico

There are 51 private post-secondary institutions operating in New Mexico. Of these, eight of New Mexico's private post-secondary institutions are regionally accredited. Of the other 43 licensed private post-secondary schools, nine are nationally accredited. Each plays a unique and important role in the scope of educational opportunities and services provided to New Mexico's citizens. A wide range of educational programs are available, from certificates in floral design and computer training to bachelor's and graduate degrees in education, business, health, and the social sciences. Some programs are delivered on campus in a traditional manner, while others are delivered non-traditionally, via distance education.

The basis of the information provided here is a survey conducted by the New Mexico Higher Education Department. Forty-three institutions, or 85%, responded to the Department's request for data, while 15% of the private institutions did not respond. Some schools do not track gender or ethnicity and were unable to provide a breakdown of enrollment by those factors.

Student Enrollments

- ☑ 20,557 students were reported as enrolled in New Mexico's private post-secondary institutions during Fall 2005. Most of these students (94%) are studying on campus, while the remainder take courses at a site off campus, via distance education.
- ☑ The median age of students enrolled at institutions with regional accreditation during Fall 2005, was 36; at institutions with national accreditation the median age was 29. At institutions with no accreditation which are tracking median age, the median age for students appears to be 32 years of age. Women represent 61% of the total enrollment at those institutions reporting gender. (Not all institutions track gender.)
- ☑ Of the total number of students reported enrolled, 12,054 were tracked as to their ethnicity. Of these, students for Fall 2005 at New Mexico's private post-secondary institutions that did report ethnicity were: 31% Anglo/White; 40% Hispanic; 5% Native American, 3% Black, 1% Asian, and 19% were reported as 'Other.' (These percentages are based upon only those students classifying themselves among these five categories. Not all institutions report ethnicity.)

Program Completions

During the 2005-2006 academic years, responding private institutions awarded 2,369 certificates of completion, 894 diplomas, 255 associate's degrees, 1,345 bachelor's degrees, and 788 graduate degrees. The largest number of certificates, diplomas, and associate's degrees awarded were in the healthcare professions, followed by transportation. The predominant area of study among bachelor's degree recipients was business, followed by education. The largest numbers of graduate degrees were awarded in business.

Table 36

Licensed Private Post-secondary Schools in New Mexico			
Licensed Schools - Unaccredited	Principal Location	Principal Owner/Director	Website
A Cat & Dog Grooming Academy	Albuquerque	Carolyn Conwell	www.petgroomingschoolnm.com
Albuquerque Career Institute	Albuquerque	Dr. Anita Padilla	N/A
Aquila Travel Academy	Albuquerque	Sandra Levinson	www.aquilatravel.com
Artesia Training Academy	Artesia	Lee Macaw	www.artesiatraining.com
Aviation & Electronic Schools of NM	Alamogordo	James Doyle	www.aesa.com
The Ayurvedic Institute	Albuquerque	Wynn Werner	www.ayurveda.com
Casino Dealer School	Albuquerque	David Rosenlund	www.casinodealerschool.net
Century University	Albuquerque	Antonin Smrcka	www.centuryuniversity.edu
Comp USA - Albuquerque	Albuquerque	Jill Wagnon	www.compusa.com
Culinary Business Academy	Rio Rancho	David MacKay	www.culinarybusiness.com
EC-Council University	Albuquerque	Sanjay Bavisi	www.eccuni.us
EcoVersity	Santa Fe	Arina Pittman	www.ecoversity.org
EMI, Incorporated	Mesa	Eunice Kent	N/A
Employment Training Svcs., Inc.	Albuquerque	Hank Vigil	N/A
Hypnotherapy Academy of America	Santa Fe	Heather Simmerman	www.hypnotherapyacademy.com
International Institute for Counter Terrorism Studies	Albuquerque	Jeff Hill	www.iicts.com
John Robert Powers School of Albuquerque	Albuquerque	Diana Horner	www.jrpsouthwest.com
The Kemtah Group	Albuquerque	Keith Harris	www.kemtahtraining.com
Life Design International	Santa Fe	Gary De Rodriguez	www.garyderodriguez.com
Maharishi College of Vedic Medicine	Albuquerque	Dr. D. Edwards Smith	N/A
The Medicine Wheel	Aztec	Randy L. Barnes	not reported
Mesilla Valley Training Institute	Las Cruces	Luis Garcia	www.m-v-t-i.com
Mission Career Institute	Albuquerque	Frances Abila	www.missioncareerinstitute.org
National Ctr for Montessori Education	Los Alamos	Joan Ellard	N/A
Natl. Hypnotherapy Training Center	Albuquerque	Lois Prinz	www.hypnotherapytrainingcenter.com
New Horizons Computer Learning Ctr	Albuquerque	Robin Dennehey	www.nhabq.com
New Mexico Dealers School	Albuquerque	Julian Padilla, Jr.	N/A
Precision Groom Academy	Las Cruces	Sarah Reynolds	N/A
Pro Force Training Center	Silver City	Charles W. Cassady	www.proforcetrain.com
Rio Grande Dental Assisting Training	Socorro	Ginger Bratzel, DDS	N/A reported
Rocky Mt. Truck Driving School	Albuquerque	Tracy Raven	N/A reported
Trim Interntl. Floral School	Albuquerque	Lois I. Trim	www.floralschools.com
Trinity Learning Solutions, Inc.	Albuquerque	Don Bass	www.trinityls.com
University of Natural Medicine	Santa Fe	Dr. Larry J. Milam	www.universitynaturalmedicine.org

Table 37

Accredited Private Post-Secondary Institutions in New Mexico			
Colleges and Universities with Regional Accreditation	Principal Location	CEO/Dir/Pres	website
College of Santa Fe	Santa Fe	Dr. Mark Lombardi	www.csf.edu
College of the Southwest	Hobbs	Dr. Gary Dill	www.csw.edu
National American University-ABQ	Albuquerque	Dr. Jerry L. Gallentine	www.national.edu
St. John's College	Santa Fe	Michael Peters	www.stjohnscollege.edu
Southwestern College	Santa Fe	Dr. James Nolan	www.swc.edu
University of Phoenix	Albuquerque	William J. Pepicello	www.phoenix.edu
University of St. Francis	Albuquerque	Dr. Michael J. Vinciguerra	www.stfrancis.edu
Webster University	Albuquerque	Ellen Driber-Hassall	www.webster.edu/abq
Institutions with National Accreditation	Principal Location	CEO/Dir/Pres	website
Anamarc Educational Institute	Santa Teresa	Ana Maria Pina Houde	www.anamarc.com
Apollo College of New Mexico	Albuquerque	Dr. Thomas Bloom	www.apollocollege.com
Business Skills Institute	Las Cruces	Glen Kirk Williams	www.bsi.edu
International Institute of the Americas	Albuquerque	Jeffrey S. Olson	www.iaa.edu
International Schools	Sunland Park	Larry Hobgood	www.internationalschools.com
ITT Technical Institute	Albuquerque	Rene R. Champagne	www.itt-tech.edu
National College of Midwifery	Taos	Elizabeth Gilmore	www.midwiferycollege.org
PIMA Medical Institute	Albuquerque	Richard Luebke, Jr.	www.pmi.edu
Southwest Health Career Institute	Albuquerque	Wayne F. Zellner	www.swhci.com

Table 38 and Table 39

Certificates, Diplomas, and Associate's Degrees Awarded by Private Post-Secondary Institutions 2005-2006 Academic Year

Fields of Study	Total
Health Professions (including naturopathy, massage therapy, dental assistant, respiratory therapy, radiography, hypnotherapy, medical lab techs, nursing, psychotherapy, counseling)	1,228
Education	34
Computing and data processing (including computer software, systems, computer science, engineering, MIS)	764 (+ 6,127***)
Business Administration, Business Management and Communications (including accounting, hr mgmt, marketing, public relations, MIS, administrative support)	276
Social sciences (including criminal justice and corrections)	33
Transportation	781
Retailing and hospitality services	160
Liberal Arts, Fine Arts, Performing Arts, General Studies and Humanities	177
Construction Trades	81
Total Certificates, Diplomas, and Associate's Degrees Awarded:	3,534

***New Horizons Computer Learning Center awards certificates for each short-term technical training course completed.

Bachelor's and Graduate Degrees Awarded by Private Post-secondary Institutions 2005-2006 Academic Year

Fields of Study	Total
Health Professions (including naturopathy, massage therapy, dental assistant, respiratory therapy, radiography, hypnotherapy, medical lab techs, nursing, psychotherapy, counseling)	160
Education	392
Computing and data processing (including computer software, systems, computer science, engineering, MIS)	177
Business Administration, Business Management and Communications (including accounting, hr mgmt, marketing, public relations, MIS, administrative support)	887
Social sciences (including criminal justice and corrections)	229
Transportation	-
Retailing and hospitality services	-
Liberal Arts, Fine Arts, Performing Arts, General Studies and Humanities	238
Construction Trades	-
Total Bachelor's and Graduate Degree Awarded:	2,083

Note: Individual institutions submitted data in response to the Department's request for information. Categories are based on established federal CIP codes. See the appendix for key to federal CIP codes. Some institutional responses were not categorized and are not shown on this table.

Table 40

Enrollments at New Mexico Private Post-Secondary Institutions								
Fall 2005								
	Ethnicity						Gender	
Colleges and Universities with Regional Accreditation	White	Hispanic	American Indian	Black	Asian	Other	Female	Male
College of Santa Fe	973	544	67	56	28	311	1,266	725
College of the Southwest	357	189	15	23	19	20	401	222
National American University	126	107	21	27	5	29	198	117
St. John's College	481	26	2	5	10	13	249	288
Southwestern College	107	9	1	3	3	25	127	21
University of Phoenix	768	2,266	79	125	46	1,586	3,098	1,772
University of St. Francis	46	12	0	0	2	7	48	19
Webster University	n/a	n/a	n/a	n/a	n/a	n/a	106	74
Total (regionally-accredited schools) :	2,858	3,153	185	239	113	1,991	5,493	3,238
Institutions with National Accreditation								
Anamarc Educational Institute	0	54	0	1	0	0	48	7
Apollo College	115	238	109	25	4	5	421	75
Business Skills Institute	10	70	0	1	0	5	86	0
International Institute of the Americas	28	103	29	3	0	3	146	20
International Schools	33	415		20		5	34	439
ITT Technical Institute	179	220	96	17	8	11	151	380
National College of Midwifery	n/a	n/a	n/a	n/a	n/a	n/a	112	0
Pima Medical Institute	147	237	64	9	2	34	437	56
Southwest Health Career Institute	45	85	14	0	0	2	131	15
Total (nationally- accredited schools):	557	1,422	312	76	14	65	1,566	992

**Enrollments at New Mexico Private Postsecondary Institutions - Fall 2005
(continued)**

Licensed Schools - Unaccredited	Ethnicity						Gender	
	White	Hispanic	American Indian	Black	Asian	Other	Female	Male
A Cat & Dog Styling Academy	n/a						n/a	
Albuquerque Career Institute	n/a						n/a	
Aquila Travel Academy	1	2	0	2	0	0	5	0
Artesia Training Academy	16	23	1	3	0	0	4	39
Aviation & Electronic Schools of America	0	0	0	0	0	0	n/a	n/a
The Ayurvedic Institute	n/a						n/a	
Casino Dealer School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Century University	n/a						n/a	
Comp USA - Albuquerque	n/a	n/a	n/a	n/a	n/a	n/a	31	8
Culinary Business Academy	n/a	n/a	n/a	n/a	n/a	n/a	115	28
Ecoversity	13	0	0	1	1	0	9	6
EMI, Inc.	67	13	1	0	0	0	9	72
Employment Training Svs., Inc.	n/a						n/a	
Hypnotherapy Academy of America	n/a	n/a	n/a	n/a	n/a	n/a	41	16
International Institute for Counterterrorism Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
John Robert Powers School of Albuquerque	115	139	60	40	25	271	421	229
The Kemtah Group	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Life Design International	n/a	n/a	n/a	n/a	n/a	n/a	10	5
Maharishi College of Vedic Medicine	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The Medicine Wheel	2	0	1	0	0	0	3	0
Mesilla Valley Training Institute	14	28	0	1	0	0	7	36
Mission Career Institute	n/a						n/a	
Subtotal (Licensed Schools):	228	205	63	47	26	271	655	439

**Enrollments at New Mexico Private Post-Secondary Institutions - Fall 2005
(continued)**

Licensed Schools - Unaccredited (continued)	Ethnicity						Gender	
	White	Hispanic	American Indian	Black	Asian	Other	Female	Male
National Center for Montessori Education	16	8	1	1	1	0	27	0
National Hypnotherapy Training Center	8	11	1	0	0	0	14	6
New Horizons Computer Learning Center	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
New Mexico Dealers School	n/a					n/a		n/a
Precision Groom Academy	n/a						n/a	
Pro Force Training Center	17	15	0	1	0	0	10	23
Rio Grande Dental Assisting Training Program	0	0	0	0	0	0	n/a	n/a
Rocky Mt. Truck Driving School - Alb	137	91	11	3	3	0	18	227
Trim International Floral School	3	1	0	0	0	0	4	0
Trinity Learning Solutions, Inc.	n/a	n/a	n/a	n/a	n/a	n/a	4	6
University of Natural Medicine	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Subtotal (Licensed Schools):	181	126	13	5	4	0	77	262
Total (Licensed Schools):	409	331	76	52	30	271	732	701
Statewide Totals:	3,824	4,906	573	367	157	2,327	7,791	4,931

Table 41

Enrollments at New Mexico Private Post-secondary Institutions				
Fall 2005				
	Headcount on campus	Headcount off campus	Total	Median Age
Colleges and Universities with Regional Accreditation				
College of Santa Fe	1991	0	1991	n/a
College of the Southwest	592	31	623	37
National American University	315	0	315	n/a
St. John's College	537	0	537	n/a
Southwestern College	148	0	148	39
University of Phoenix	4121	749	4870	33
University of St. Francis	63	4	67	36
Webster University	219	0	219	n/a
Total (regionally-accredited schools):	7,986	784	8,770	36
Institutions with National Accreditation				
Anamarc Educational Institute	55	0	55	30
Apollo College	496	0	496	25
Business Skills Institute	86	0	86	n/a
International Institute of the Americas	157	9	166	25
International Schools	473	0	473	35
ITT Technical Institute	531	0	531	26
National College of Midwifery	0	112	112	n/a
Pima Medical Institute	493	0	493	n/a
Southwest Health Career Institute	146	0	146	30
Totals (nationally-accredited schools):	2,437	121	2,558	29

Enrollments at New Mexico Private Postsecondary Institutions - Fall 2005
(continued)

	Headcount on campus	Headcount off campus	Total	Median Age
Licensed Schools - Unaccredited				
A Cat & Dog Styling Academy***	5	0	5	
Albuquerque Career Institute	792	0	792	n/a
Aquila Travel Academy	5	0	5	n/a
Artesia Training Academy	43		43	29
Aviation & Electronic Schools of America	n/a	n/a	n/a	n/a
The Ayurvedic Institute***	57		57	n/a
Casino Dealer School	n/a	n/a	n/a	n/a
Century University***	514		514	
Comp USA - Albuquerque	39	0	39	n/a
Culinary Business Academy	143	0	143	38
Ecoversity	15	0	15	25
EMI, Inc.	81	0	81	n/a
Employment Training Svs., Inc.	n/a	n/a	n/a	n/a
Hypnotherapy Academy of America	57	0	57	n/a
International Institute for Counterterrorism Studies	n/a	n/a	n/a	n/a
John Robert Powers School of Albuquerque	650	0	650	n/a
The Kemtah Group	0	0	0	35
Life Design International	2	2	4	35
Maharishi College of Vedic Medicine	n/a	n/a	n/a	n/a
The Medicine Wheel	3	0	3	35
Mesilla Valley Training Institute	43	0	43	37
Mission Career Institute	n/a	n/a	n/a	n/a
Subtotal (Licensed Schools):	2,449	2	2,451	
***as of June 2006				

Enrollments at New Mexico Private Post-Secondary Institutions - Fall 2005 (continued)				
	Headcount on campus	Headcount off campus	Total	Median Age
Licensed Schools - Unaccredited (continued)				
National Center for Montessori Education	15	12	27	28
National Hypnotherapy Training Center	10	0	10	42
New Horizons Computer Learning Center	6,143	0	6,143	n/a
New Mexico Dealers School***	125	0	125	n/a
Precision Groom Academy	n/a	n/a	n/a	n/a
Pro Force Training Center	33	0	33	n/a
Rio Grande Dental Assisting Training Program	n/a	n/a	n/a	n/a
Rocky Mt. Truck Driving School, Albuquerque	245	0	245	32
Trim International Floral School	4	0	4	n/a
Trinity Learning Solutions, Inc.	10	0	10	26.5
University of Natural Medicine	0	181	181	n/a
Subtotal (Licensed Schools):	6,585	193	6,778	
Total (Licensed Schools):	9,034	195	9,229	32
Statewide Totals:	1,957	1,100	20,557	
***as of June 2006				

Table 42

Number of Graduates at New Mexico's Private Postsecondary Institutions						
2005-2006 Academic Year						
Colleges / Universities	Awards by Degree Level					TOTAL
	Certificates	Diploma	Associate	Bachelor's	Graduate	
Regionally Accredited						
College of Santa Fe			6	308	115	429
College of the Southwest				95	32	127
National American University-ABQ			17	57		74
St. John's College				83	47	130
Southwestern College	13				33	46
University of Phoenix	25		7	764	426	1,222
University of St. Francis				1	28	29
Webster University					98	98
Subtotals:	38	-	30	1,308	779	2,155
Nationally Accredited						
Apollo College		376	4			380
Business Skills Institute		70				70
International Institute of the Americas		104	27	5		136
International Schools	473					473
ITT Technical Institute			125	24		149
National College of Midwifery	2	17	15	1	1	36
PIMA Medical Institute	450		54			504
Southwest Health Career Institute	123					123
Subtotals:	1,048	567	225	30	1	1,871
Licensed Schools - Not Accredited						
Ecovercity	1	-	-	-	-	1
The Medicine Wheel	1	1	-	-	-	2
Aquila Travel Academy	5	-	-	-	-	5
National Ctr for Montessori Education	6	-	-	-	-	6
University of Natural Medicine	9	-	-	7	8	24
Casino Dealer School	16	-	-	-	-	16
Natl. Hypnotherapy Training Center	19	-	-	-	-	19
Life Design International	20	20	-	-	-	40
Mesilla Valley Training Institute	22	-	-	-	-	22
Pro Force Training Center	33	-	-	-	-	33
Comp USA - Albuquerque	39	-	-	-	-	39
Artesia Training Academy	41	-	-	-	-	41
EMI Incorporated	81	-	-	-	-	81
Trinity Learning Solutions, Inc.	87	-	-	-	-	87
Culinary Business Academy	143	-	-	-	-	143
John Robert Powers School of Albuquerque	160	-	-	-	-	160
The Kerntah Group	600	-	-	-	-	600
Hypnotherapy Academy of America		57				57
Rocky Mt. Truck Driving School		245				245
Trim Internatl Floral School		4				4
Subtotals:	1,283	327	-	7	8	1,625
Statewide Totals	2,599	654	-	14	16	3,283
<p>Non-reporting Schools: A Cat & Dog Grooming Academy, Albuquerque Career Institute, Century University Employment Training Svs., Inc., Mission Career Institute, New Mexico Dealers School, Precision Groom Academy, and The Ayurvedic Institute did not respond to the Department's survey request.</p> <p>No Graduates Reported Academic Year 2004: Anamarc Educational Institute, Aviation & Electronic Schools of America, EC-Council University, International Institute for Counter-Terrorism, Maharishi College of Vedic Medicine, Rio Grande Dental Assisting Training Program, and New Horizons Computer Learning Center.</p>						

Appendix A: Enrollments 2003-2005 Compared

Recent History of Student Headcount Enrollment in New Mexico Total Numbers of Students Enrolled at Public Colleges and Universities

Table 43

	<u>Fall 2005</u>	<u>Fall 2004</u>	<u>1 Yr</u> <u>Change</u>	<u>Fall 2003</u>	<u>2 Yr</u> <u>Change</u>
Research Universities					
New Mexico Institute of Mining and Technology	1,888	1,829	3.2%	1,800	4.9%
New Mexico State University	16,079	16,174	-0.6%	16,445	-2.2%
University of New Mexico	26,024	26,237	-0.8%	25,695	1.3%
UNM Medical School	291	296	-1.7%	303	-4.0%
Comprehensive Universities					
Eastern New Mexico University	4,055	3,964	2.3%	3,888	4.3%
New Mexico Highlands University	3,484	3,551	-1.9%	3,207	8.6%
Northern New Mexico College*	2,196	2,121	3.5%	1,822	20.5%
Western New Mexico University	2,844	2,858	-0.5%	2,982	-4.6%
University Sub-Totals:	56,861	57,030	-0.3%	56,142	1.3%
Branch Community Colleges and Instructional Centers					
ENMU – Roswell	4,216	4,196	0.5%	4,145	1.7%
ENMU – Ruidoso	674	754	-10.6%	752	-10.4%
NMSU – Alamogordo	2,035	1,884	8.0%	1,850	10.0%
NMSU – Carlsbad	1,267	1,296	-2.2%	1,236	2.5%
NMSU – Dona Ana	6,857	6,320	8.5%	5,590	22.7%
NMSU – Grants	664	703	-5.5%	636	4.4%
UNM – Gallup	2,936	3,114	-5.7%	2,960	-0.8%
UNM – Los Alamos	816	970	-15.9%	965	-15.4%
UNM – Taos	1,302	1,125	15.7%	1,275	2.1%
UNM – Valencia	1,739	1,798	-3.3%	1,755	-0.9%
Independent Public Community Colleges					
Central New Mexico Community College	24,057	22,927	4.9%	22,002	9.3%
Clovis Community College	3,937	4,195	-6.2%	4,126	-4.6%
Luna Community College	2,034	2,041	-0.3%	1,655	22.9%
Mesalands Community College	648	574	12.9%	563	15.1%
New Mexico Junior College	3,104	3,546	-12.5%	3,280	-5.4%
New Mexico Military Institute	493	483	2.1%	435	13.3%
San Juan College	8,993	9,128	-1.5%	7,585	18.6%
Santa Fe Community College	5,412	5,170	4.7%	5,452	-0.7%
Community College Subtotals:	71,184	70,224	1.4%	66,262	7.4%
Statewide Totals:	128,045	127,254	0.6%	122,404	4.6%

*NNMC enrollment numbers for 2004 and 2003 has been moved to comprehensive universities for comparison purposes. NNMC transitioned from a community college to a comprehensive institution in 2005.

Source: Fall Institution Registrar's Report. These figures are based upon Third Friday census date *total* enrollments that include both on-campus and off-campus enrollments. Additional students enroll for some courses that begin after the census date. In 2005, unduplicated head counts were used due to change in the funding for off campus programs.

Recent History of Full-Time-Equivalent Student Enrollment in New Mexico
Total Student FTE Enrolled at Public Colleges and Universities

Table 44

	<u>Fall 2005</u>	<u>Fall 2004</u>	<u>1 Yr</u> <u>Change</u>	<u>Fall 2003</u>	<u>2 Yr</u> <u>Change</u>
<u>Research Universities</u>					
New Mexico Tech	1,504	1,474	2.0%	1,459	3.1%
New Mexico State	12,652	12,950	-2.3%	12,739	-0.7%
University of New Mexico	20,542	20,291	1.2%	19,889	3.3%
UNM Medical School	466	494	-5.7%	527	-11.6%
<u>Comprehensive Institutions</u>					
Eastern New Mexico	3,134	3,105	0.9%	2,955	6.1%
New Mexico Highlands	2,217	2,324	-4.6%	2,077	6.7%
Northern New Mexico College	1,139	1,003	13.6%	941	21.0%
Western New Mexico	1,878	1,846	1.7%	2,043	-8.1%
University Sub-Totals:	43,532	42,484	2.5%	41,689	4.4%
<u>Branch Community Colleges and Instructional Centers</u>					
ENMU – Roswell	2,390	2,337	2.3%	2,057	16.2%
ENMU – Ruidoso	296	314	-5.7%	314	-5.7%
NMSU – Alamogordo	1,100	1,075	2.3%	1,073	2.5%
NMSU – Carlsbad	817	814	0.4%	771	6.0%
NMSU – Dona Ana	3,759	3,422	9.8%	3,008	25.0%
NMSU – Grants	415	414	0.2%	368	12.8%
UNM – Gallup	1,662	1,694	-1.9%	1,608	3.4%
UNM – Los Alamos	398	439	-9.3%	465	-14.4%
UNM – Taos	577	511	12.9%	579	-0.3%
UNM – Valencia	973	1,027	-5.3%	1,037	-6.2%
<u>Independent Public Community Colleges</u>					
Central New Mexico Community College	12,482	12,259	1.8%	11,777	6.0%
Clovis Community College	1,773	1,899	-6.6%	1,904	-6.9%
Luna Community College	936	916	2.2%	767	22.0%
Mesalands Community College	341	344	-0.9%	316	7.9%
New Mexico Junior College	1,687	1,857	-9.2%	1,766	-4.5%
New Mexico Military Institute	544	515	5.6%	467	16.5%
San Juan College	4,196	4,259	-1.5%	3,890	7.9%
Santa Fe Community College	2,067	1,958	5.6%	2,039	1.4%
Community College Sub-Totals:	36,413	37,056	-1.7%	34,774	4.7%
Statewide Totals:	79,945	79,540	0.5%	76,463	4.6%

*NNMC enrollment numbers for 2004 and 2003 has been moved to comprehensive universities for comparison purposes. NNMC transitioned from a community college to a comprehensive institution in 2005.

Source: Fall Institution Registrar's Report. These figures are based upon Third Friday census date enrollments for both on-campus and off-campus students. Full-time-equivalent enrollment is calculated by dividing the total undergraduate credit hours taken by 15 and dividing the total graduate credit hours taken by 12, the minimum numbers of credit hours required for full-time status at those two levels, respectively.